

the leader

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**LEADER
INDEX
INSIDE**



New Year, New Look

by Morrey Cross

A new Scouting season lies just ahead, and I'm sure your plans for the year include an exciting, fun-filled program certain to keep our young members busy and challenged. An exciting feature of this year is the introduction of Scouts Canada's new uniform which, with all your help, will soon change the appearance of Scouting across Canada.

The new uniform is the result of a long process of consultation with our membership at all levels of the organization. One of the unanimous opinions among members was dissatisfaction with the vast array of uniform options that had grown over the years. They clearly wanted Scouts Canada to choose a truly "uniform"

Volume 21 Index

Each August/September issue, the **Leader** includes a complete index of material that appeared in our previous volume year. This year, we have tried a different approach to the index by listing material under subject headings in hopes of making it more practical and useful to readers (see pp.34-36).

Many readers suggested this approach in their comments on our readership survey, but the real impetus for the huge task came from Scouter Vicki Atkins in Vernon, B.C. Vicki indexed the **Leader** by subject back to 1972, and her basic headings became the basis of our index.

Watch for our computer program library update in a fall issue to obtain a copy of Vicki's complete index on diskette. The library also contains two other comprehensive indexes donated by Scouters.

apparel to convey a strong message that we all belong to the same organization.

Our new design responds to this important feedback by providing a basic common uniform with colour-coded hat badges, epaulets and other accessories to identify particular section affiliation. The new approach has a practical advantage for parents: they will not have to buy a whole new uniform when members move to the next senior section. This should be important news for all families.

I urge you to encourage the transition to the new uniform within your unit by personally leading the way. Remember that you are an important role model for young people and adults alike. The example you set — what you wear and how you wear it — will largely determine your young members' sense of pride and spirit of belonging to our worldwide brotherhood. As B.-P. said, in the 1944 edition of *Aids to Scoutermastery*:

"Smartness in uniform and correctness in detail may seem a small matter, but has a value in the development of self-respect and means a great deal to the reputation of the movement among outsiders who judge by what they see."

The first public introduction of the uniform took place this summer when Canadian Scouting participated in the XVII World Jamboree in Korea (watch for **Leader** coverage later this fall). The group was enthusiastic about the quality and comfort of the new uniform and received many compliments from the public and other jamboree participants about its smartness and distinctive look. I encourage everyone to get on board and join the rest of us in giving Scouting a new look during the 1991-92 season!

In planning for the program year, remember to include a strong environmental focus in all your activities, not just to jump on the "green bandwagon", but for the very real and compelling reasons Scouting has always expressed a concern



Scouting's new uniform also includes navy blazer, grey slacks or skirt, and a corporate tie for council and committee members. National President Tom Neill and National Commissioner Morrey Cross wear the Scouting business dress as they check out the new section uniform on a visit to the Ottawa Scout Shop.

for our surroundings. The outdoors has been an intrinsic part of Scouting activities from our earliest days and, through our formal program objectives and emphases, continues to be fundamental to our work with young people. More and more, our members see the degradation of the environment as an urgent problem and are anxious and ready to contribute in practical, meaningful ways to "help save the world".

If you work with older Cubs and Scouts, remember also to begin thinking about their involvement in the 8th Canadian Jamboree to be held in Kananaskis, Alberta during summer 1993. The next two years are an ideal time to polish up camping skills and raise funds in preparation for your group's participation. This time around, there will be no quotas, and registration will be on a first-come-first-served basis.

Plan now to bring your whole gang and share in the excitement and special magic of a national jamboree. Watch the **Leader** for further information in the year to come.

Have a great Scouting year! ^

Morrey Cross, National Commissioner

the leader

The Canadian Leader Magazine

August/September 1991

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Moot Iberoamericano

by Rover Helen Garratt



What do you think of when you hear the name "Chile"? Coups and revolutions? Wine and grapes? Or can you even place it on a map?

When I think of Chile, I feel a little homesick.

For three weeks, I stayed in Chile, lived its customs, learned its language, and was made to feel that the country really was my second home.

In the October 1990 *Leader*, the list of international events included a note about the Moot Iberoamericano to be held in Valdivia in February 1991. It seemed a golden opportunity to see a little of South America, something I'd always wanted to do. It took awhile to convince my parents that Chile was a perfectly safe place to visit, but soon I was planning for my trip: getting lots of shots, reading up on the country's stormy history, and trying to teach myself a little Spanish.

Thirty hours after leaving the icy cold 4:30 a.m. streets of Vancouver, I descended over the Andes into the 28 degree heat at Arturo Merino Benitez airport in Santiago. My host Pablo greeted me with a kiss on both cheeks, a custom that took some getting used to!

On our way into the hustling, bustling heart of Santiago, we passed vast vineyards and busy wineries producing Chile's famous wines. I saw my first palm trees, many ancient buildings (Santiago celebrates its 450th anniversary this



At crater's edge 2,847 above sea level: noxious fumes and an incredible view of Chile's lake district.

year), and incredible traffic. Like everyone else, I soon learned to ignore traffic lights. And I'll never forget trying to catch a bus in a city where there are no bus stops. I caught on to the trick of whistling for the bus I wanted and jumping on as it slowed.

A couple of days later, reporters and cameramen were on hand to see off several hundred exuberant Rovers from all over South America as we filled the southbound train to Valdivia. This lone

Canadian Rover even made it onto national TV with her Canadian flag and broken Spanish. No one could believe I had travelled halfway around the world "sola". Sure, many of my friends in Canada thought I might have a screw loose but, in South America, where women have much less independence than North American women, they were absolutely incredulous.

THE MOOT

At the moot's opening ceremonies under the stars of the southern sky, the air was filled with hundreds of group flags and the singing of 4,000 Rovers. The ceremonies began with a parade of flags from each country represented — the Chilean flag, Brazilian, Argentinian, Peruvian, Uruguayan, Paraguayan, Spanish — and the Canadian maple leaf. It was flying because of one person and it made me fiercely proud, not just of my country, but also of myself for actually being there.

I understood little of the speeches, but a new friend from Lima interpreted for me. It seems that opening speeches are the same all over the world.

Every day of the moot was held under a blazing 27 or 28 degree sun. As a member of the recreation service team, I proudly wore the team's blue *panoliñe* (scarf). The activities included three-legged soccer, a great maze, giant jackstraws, and a very wet relay game. Everyone seemed to have a great time, and our team was voted the best at the moot. No one really seemed to mind that one of the leaders spoke with very bad grammar, had to use her hands wildly to get across her point, and resorted to a dictionary frequently.

One night, our team headed into the town of Valdivia. The plaza was filled with palm trees, flowers, and townspeople gathered to watch the entertainment, meet friends, or just relax. Valdivia was gearing up for its annual festival and the streets were especially festive as we munched on cotton candy and watched the buskers in traditional Chilean garb playing their traditional instruments.

At moot's end, there were many tearful goodbyes and addresses exchanged. I came away with about a hundred different badges, pins, and other souvenirs of the camp, among them currency from several South American countries. People gave away money freely because inflation has rendered small denominations all but useless.

Uniao dos Escoteiros do Brasil



Founded in 1910, the Brazilian Scouts' Union has 57,462 members in area Scout associations formed on the basis of cultural and economic factors in this very large and sparsely populated country. There are four program sections for girls and boys: Lobinhos, 7-11; Escoteiros, 10-15; Seniores 14-18; and Pioneiros, 17-23.

A monthly amateur radio contact among Scouts helps improve communications, and amateur radio unites national Scout camps, often held in as many as 45 places at the same time.

The basic Scouting program allows for a wide variety of choice and adaptation to respond to different needs. Scout activities include sanitation education and vaccination campaigns. Indeed, one of the Scout proficiency badges is called "Child Survival".

The motto of Brazilian Scouts is *Sempre alerta* (Be prepared).

Information from *Scouting 'Round the World*, published by the World Scout Bureau.



Giant jackstraws; one form of recreation at the moot.

AFTER-MOOT TRAVELS

After the final goodbyes, I travelled with a small part of the Brazilian contingent to the town of Pucon where we met guides who equipped us for a hike up the Volcán Villarrica. For five hours, we zigzagged up the steep mountainside, crampons and ice picks helping us out. Eventually we stood 2,847 metres above sea level peering down a crater into a bubbling, boiling pit of lava.

The volcano was definitely active, and I couldn't help but wonder... The fumes were terrible. Our chests hurt and our hearts pounded as we tried to cough out the poisonous air. Still, the view of Chile's lake district was incredible — dozens of lakes and several other active volcanoes lay in the vista and, in the distance, Argentina was a blue haze.

We'd been warned to watch out for avalanches as the sun climbed higher in the sky and melted the snow. On the way up, we suddenly heard a creaking, cracking noise about 30 m away. We stood wordlessly watching as part of the mountainside tumbled down, down, across the path we'd been hiking just a few minutes earlier. When we could no longer hear the boulders making their violent way down the mountain, we continued our climb in silence.

Back in Santiago, I bid the Brazilians adieu and spent a night on a northbound bus to the resort town of La Serena and its sister city, the port of Coquimbo. Coquimbo proved a lot more interesting than the tourist town. It has a lot of poverty, however, and local people warned me about climbing in the hills among the shantytowns. Nevertheless, I gripped my



In Santiago with Rovers from Brazil.

backpack tightly, carrying it in front of me as the Brazilians had taught me, and climbed up to see for myself.

I met some children who'd never before seen a foreigner. They were fascinated when I said I was from Canada and copied every move I made. When I bent down to talk to them more easily, they did the same, and they couldn't contain their excitement when I took a photo and promised to write.

I spent an hour talking with them, and they were more than willing to answer all my questions. By the time darkness began to fall, I'd attracted quite a crowd. They learned something about Canada and I learned something about life in a poverty-stricken Chilean shantytown.

I also learned something about the politics of various South American countries. Alberto told me about the problems of Peru and the terrorist activities

there. A Guider from Argentina talked about her country's feelings about the war in the Falkland Islands in the early 1980s. Sonia told me about the poverty she'd experienced under the Marxist Allende regime and how her family subsequently fled to Peru. I met some people who viewed Allende as a kind of saint. And I even met a supporter of Pinochet, the man who overthrew Allende during the coup of 1973 and then ruled Chile as a dictator for 17 years.

Three weeks after I arrived in Chile, my new friends in Santiago saw me off home. I went through a kind of reverse culture shock when I arrived back in Vancouver. My house was so big and so filled with beautiful things. It was so clean, too. I felt like a child visiting someone else's house!

I am thankful to Scouting for giving me the opportunity to experience a culture so different from my own and clear up the vague images I'd had of a wild uncivilized continent. I know I'll go back to see all my new friends from all over South America.

"Never forget us," wrote Bernie from Concepción, "and try to return to this land where there are many persons who loves you."

Maybe his English isn't perfect yet, but I think you can understand why I'm a little homesick. λ

Asociación de Guías y Scouts de Chile



Founded in 1909, the Guide and Scout Association of Chile has a little over 54,000 members: Cubs/Brownies aged 7-11; Scouts/Guides, 12-16; and Ruta, 17-20. In the younger sections, boys and girls have separate programs and activities, but the program for senior Guides and Rovers is coeducational.

The association has a national training centre and a number of regional centres that provide education, training in professional skills, and housing. A project in the south of the country aids poor children by providing meals, clothing, and help with schooling. Another project near Santiago has formed six groups where very poor children receive a meal a day and learn Scouting skills that will help them improve their living conditions.

Scouting and Guiding programs, including new ones for disabled young people, involve participation and development activities at family, community, national, and international levels. Youth forums give young people a chance to learn about the social problems affecting the country, and Scouts also help with disaster relief. After one earthquake, they took charge of shelters that cared for 4,000 victims.

The motto of Chile's Scouts and Guides is *Siempre listo* (Always ready).

Information from Scouting 'Round the World, published by the World Scout Bureau.

Finding Big Brown Beaver

from Deborah Hofer, Karen Gadoua, David Dyson & Jeffrey Smith

Is it possible to have a successful sleepover Beaveree? The answer from Beaver leaders and service team members in Chateaugay District, Que., is a resounding, "Yes!"

Two hundred Beavers, parents, and leaders enjoyed a June weekend at Dunn Memorial Scout Reserve, united under the theme "Finding Big Brown Beaver" after a staged "beavernapping" at the opening ceremony. But organizers saw Big Brown simply as a symbol. What they hoped everyone would really find in all the activities, fun, and sharing was the spirit of Scouting.

PLANNING

In Nov. '89, the service team and at least one representative from each colony held the first meeting to discuss the concept and check out the regulations in Scouts Canada's *By-law, Policies & Procedures* ("If an overnight camp is held, it takes place in the form of family camping, and the leadership must consist

of a minimum of two Beaver leaders, one of whom must be at least 21 years of age, plus one additional adult for every three Beavers."). Between then and the start of the camp, they met once a month to report progress and brainstorm.

Because some leaders had reservations about taking Beavers to a wilderness style campground, they made a field trip to check it out. Despite the rain, leaders explored every nook and cranny, growing more and more excited as the day went on.

They also held an important meeting with parents, because they decided to make it a rule that every Beaver who attended the Beaveree had to be accompanied by an adult member of the family.

Other Details

1. Sleeping arrangements
2. Menus & cook staff able to manage in field conditions: a former Scouter and a Rover, supported by the United Church men's group, took the challenge.
3. First Aid: St. John Ambulance
4. Fire management: The St. Andrew's Pathfinder Scouts looked after site fires and main campfire.
5. Ceremonies (including special walk-through camp drama and campfire): service team, guests, district commissioner and staff. A Rover-Cub leader "pyrotechnic team" handled the special effects and thunderbolt campfire start.
6. Program: Each participating colony was responsible for a craft, a non-competitive mini-olympics event, and a song. Special guest, Chief Top Leaf.

CAMP

The weekend kicked off at 2 p.m. Saturday with a formal opening and fireworks display. During the unexpected diversion, a masked man (Cub leader) swooped down on Big Brown Beaver and, before anyone could react, "beavernapped" our mascot. He left behind a note constructed of newspaper clippings, which we read to the gathering.

*Your Beaver's gone, who knows where
Your task — to find him, so look with care*

*Around this camp in every place:
Can you find his happy face?*

The theme was set, challenging the Beavers to explore their surroundings. The first activity of the weekend took them to a series of craft stations (each a colony responsibility) for 15 minutes each. There they, parents, and leaders had fun making everything from paper aircraft to sunvisors. During the period, one of our Keos discovered and read out another clue to help us find Big Brown (*Perhaps you'll find him in a sharing way!*).



Scouts' Own: Can we save a penny a meal?

At suppertime, a Scout found and read yet another clue. After the meal, Beavers and parents headed to the main field for a baseball game that would keep them busy and away from the "Out of Bounds" area, scene of some very special preparations involving Scouts, Rovers, district staff, and other invited guests.

Just before dusk, it was the job of our provincial representative, Scouter Geoff Greer, to stop the baseball game and lead the camp to the start of the walk-through drama. He did a marvellous job, encouraging lots of noise and energy burn-off by marching them 1-2-3- and, after the count of ten, stepping with the left foot "Forward, backward, to the side, together, turn around, and start all over again". By the time they arrived at the seat of a splendidly costumed Malak, the wise old owl and our narrator, they were ready to listen quietly.

The drama, based on *Friends of the Forest*, unfolded at a series of stations along the forest trail where the characters from the book came to life. On signal at the last station, the final segment of the trail into the campfire circle lit up to gasps of wonder from everyone.

During the singsong around the fire, ADC Jeff Smith asked the Beavers if they'd found Big Brown Beaver. They weren't quite sure, until Rover Eric Dodds arrived with Big Brown, unharmed and



At the craft table.



Am I sure I want to be this close to nature?

still smiling. There was a great cheer for the mascot's return, and some thoughtful words tying in some of the clues with the activities of the day to show that what they'd really found was the spirit of Beavers and Scouting.



Thumbs up for the small miracle called "lunch".

There was just a little time left for mug up, a bit of stargazing, and so to bed.

At Sunday's Scouts' Own, Scouter Greer talked to the Beavers about "big and small". Starting at home that night, he asked them to put aside one small penny for every meal they ate (three cents a day). Their challenge — to save all those small pennies and bring them to next year's Beaverree to put together with everyone else's pennies for the Canadian Scout Brotherhood Fund.

Then it poured! Although the rain caused a brief delay, by mid-morning we were enjoying our mini-olympics (again a series of activity stations) as planned. That took us to our final surprise with the arrival of Bert McArdle, better known as Chief Top Leaf, who shared some native folklore and did the "Dance of the Beaver" with the youngsters.

After another small miracle called "lunch", the Beaverree closed with presentations of crests, thanks certificates, and an Olympic medal for every Beaver.

In our evaluation, we asked if participants indeed found Big Brown Beaver. The event attracted involvement and commitment from community resources and members of Scouting at both district and provincial level. The Beavers had a weekend in the outdoors, doing crafts, playing games, hearing stories, singing songs, meeting and watching members from other Scouting sections work, and enjoying quality time with family members. We all shared, had fun, worked hard with our family and friends, and promised to love God and help take care of our world.

Do you think the Chateaugay District Beavers found BBB? A

Many thanks to Beaver leaders Deborah Hofer and Karen Gadoua, District Service Scouter David Dyson, and Jeffrey Smith, ADC (Beavers), Chateaugay District, Que.

Beaver Boxes

from Clare Hoisington

On a regular meeting night last fall, the 2nd South Peace Beavers, Dawson Creek, B.C., and their parents tackled a satisfying wood craft. Armed with hammers and nails, they worked together to make *Beaver Boxes* to carry all their important Beaver stuff to and from meetings.

Hawkeye and Rainbow picked up this great craft idea from trainer Mary Ann Isidoro at Northern Region's 1990 Wood Badge II, held in Prince George. Back home, we pre-cut the pieces from a pattern and assembled a kit for each Beaver.

We used donated plywood, and recommend that if you try the idea, you choose a hefty width. If it is too thin, it's difficult to nail, and little hands don't always nail very straight. We glued together the pieces before nailing them, including the dowel handle. To make fitting in the handle easier, place it when you have only one end on the box, then nail on the other end.

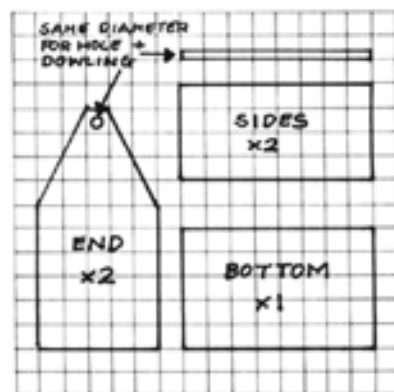
We also repeat the old suggestion that leaders test the craft before turning Beavers and parents loose on it. It lends expertise and gives the youngsters a model to work towards.

The diagram shows the proportions of Beaver Boxes. You can choose dimensions according to the materials you have available, the size of your Beavers, and your estimate of how well coordinated your leaders, Beavers, and parents are.

Clare Hoisington is Rainbow with the 2nd South Peace Beavers, Dawson Creek, B.C.



The 2nd South Peace Beavers are pretty proud that they made their own Beaver Boxes to carry important Beaver stuff to and from meetings.



Carve a Pumpkin Woggle

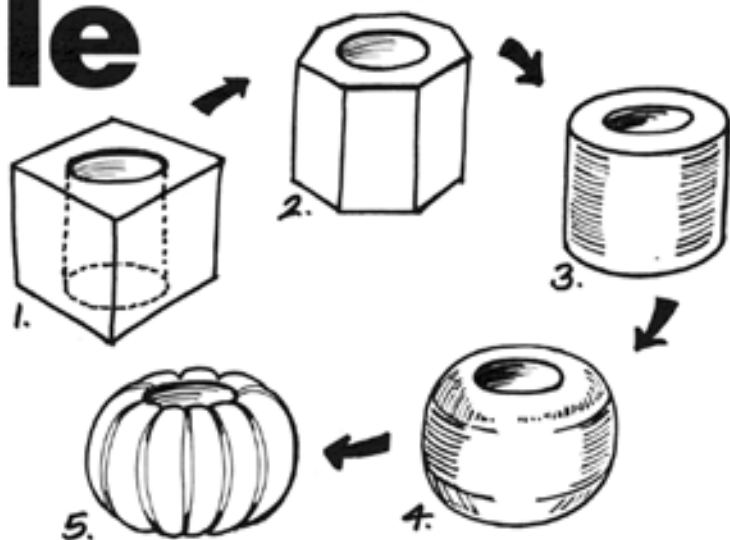


by Bruce Pilcher

One day at camp some time ago, I sat down and began to whittle a woggle. Scouts began to gather around. A lot of them were very interested and, at our next planning meeting, someone suggested we try woggle carving at one of our meetings.

We decided to make a simple jack-o-lantern woggle — an idea I'd seen in the October 1980 issue of *Boy's Life* magazine. Some of the Scouts ended with woggles only their creator could identify, but most produced very respectable carvings. The only tools they used were a drill and pocket knives.

If you do this inside, take care not to spread the shavings all over the hall, and clean up thoroughly before you leave. It's an even better project to do



individually at camp or on the back porch on a nice Indian Summer afternoon.

Start with a 35 mm cube of soft pine.

1. Drill a centre hole measuring about 15 mm through the end grain of the block.

2. Carve off the corners to form an eight-sided block.

3. Round off the eight edges to make a cylinder shape.

4. Round off edges top and bottom to form a pumpkin-shaped sphere.

5. Cut grooves to make the pumpkin's sections. Marking the positions of the grooves with a pencil first helps with the spacing, but the pumpkin will look more authentic if sections aren't absolutely equally spaced. Using a knife, make V-grooves with two angled cuts. You can also cut the grooves with a V-shaped gouge. Round out the sections.

Now, sand the woggle smooth. Then you can stain and varnish it, leave it natural, or paint it bright orange with acrylic or enamel paint. Finally, carve or, with a fine brush, paint on a face.

In any program involving knives, it's vital to pay close attention to safe handling. We spent a half hour or so carving at several meetings and had only one minor injury. See if your Scouts can manage with a perfect safety record.

Scouter Bruce Pilcher works with the 1st Wakefield Scouts, Que. A.

Lots of Knots

by Kaye Wolstenholme

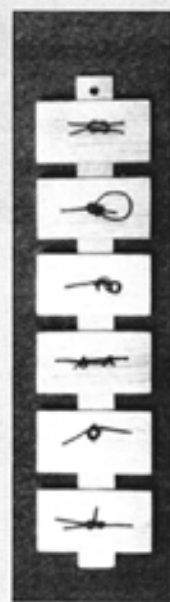
As a simple craft project, leaders of the 1st Rivers Cubs, Manitoba, used Colin Wallace's idea for mini bulletin board woggles (Feb. '91) to help our Cubs learn knots.

Give each Cub a strip of pine long enough to hold six mini boards. Drill a hole for hanging at the top.

As a Cub is able to tie each knot, give him a board and pieces of coloured wire. Have him tie the knot with the wire and glue it to the board, then glue the board to the hanger strip.

It's simple but effective. Try it with your Cubs this fall.

Mini knotboards — an incentive to learn to tie basic knots and an attractive way to mark the accomplishment.



Program Links
Green Star 2

Program Links
Artist Challenge Badge

SURVIVAL: a Wide Game

from Bob Thaler

This wide game for older Cubs, Scouts, or Venturers simulates the pressures of survival on animals in the food chain. I first learned it at a Hamilton YMCA camp in 1975.

You need 30 to 50 people to play, which makes it great for a fall camporee or joint activity. The beauty is that you can adapt the complexity to the age group.

The game involves a human, fire, disease, large and small carnivores (meat eaters) and large and small herbivores (plant eaters). It requires some preparation.

Give each player a role. In a game of 40 players, the division will look like this.

One human

One player who is Fire

One player who is Disease

Five large carnivores (wolves)

Seven large herbivores (deer)

Five small carnivores (foxes)

20 small herbivores (five each:

chipmunks, mice, squirrels, moles)

You need a different coloured identifying armband for each group: e.g. small herbivores, green; small carnivores, blue; large herbivores, yellow; large carnivores, orange; Disease, white; Fire, red; Human, black.

You also need to prepare *life cards* for the animals. These are the "lives" they give up to predators that catch them. To survive at the end of the game, an animal must have at least one of his own life cards left. When a carnivore is caught, for example, he must give up his own life card — not one of the herbivore cards he captured.

Cut the cards about 50 mm × 75 mm from bristol board.

Small herbivores: 6 life cards each

Small carnivores: 4 life cards each

Large herbivores: 3 life cards each

Large carnivores: 1 life card each

We gave each animal a metal shower curtain ring on which we'd strung the appropriate number of life cards.

In the woods, hide 10 numbered food and water stations. We made them from bristol board cards 25 cm × 30 cm and

fastened 20 food/water tags labelled with the station number to each.

Herbivores search the woods to find these stations and take a tag. To survive at the end of the game, a herbivore must have collected a tag from each station. Notice that there are fewer food/water tags than herbivores, a simulation of the competition for food in the natural world.

HOW TO PLAY

Begin the game in a central location, where a leader stays to manage comings and goings with a whistle. Have all animals tuck a scarf into the back of the pants. A predator makes a capture by pulling it out. Explain the game and your whistle signals (a single blast means another group is starting out; a double blast means end of game, for example). Allow time for questions. When everyone is ready, send out the small herbivores to begin their search for food and water.

About 10 minutes into the game, send out the foxes to hunt small herbivores. When a predator catches prey by pulling out the scarf, the prey animal must give a life card (*not* a food/water tag) to the predator. Prey with lives left then reclaim the scarf, tuck it in, and resume their search for food and water. An animal who loses all his life cards dies and returns to the start point to wait out the remainder of the game.

To survive, a fox needs to take six small herbivore life cards by the end of the game.

About 10 minutes after foxes leave, send out the deer. They also must look for food/water stations and collect a tag from each to survive at the end of the game. Foxes are too small to catch deer.

Ten minutes later, send out the wolves. They can catch any animal. To survive, a wolf must catch at least two deer and three small animals (either foxes or small herbivores) by the end of the game.

After another 10 minutes, send out Fire and Disease. They may prey on any animal and, like predators, catch them by pulling out the scarf from the back of the pants. They, of course, do not need to search for food.

Finally, send out the human for five minutes before game's end. Because humans have guns, they only need to see an animal to kill it. These animals are dead and out of the game, no matter how many life cards they have left. After five minutes, sound the signal that ends the game.

When everyone is back at the centre, count the survivors; animals that haven't been shot by the human, have kept at least one of their life cards, and have found enough food/water tags or, if predators, have collected enough life cards from their prey.

The key now is to sit down and discuss the game to turn it into a real learning experience. Talk about the competition for scarce food and what happened when predators started to appear. How did the herbivores feel? What did it feel like to be a predator? Talk about the devastation wrought by the human. Although the game uses a gun as a symbol, lead players to discuss different ways humans affect wildlife — habitat destruction, pollution, etc. With older members, take a look at the relative numbers of animal lives and humans.

ADAPTATIONS

You can change elements of the game to match the abilities of the group. With younger players, for example, you can simplify things by reducing the competition for food (i.e. providing more food/water tags).

With older players, you can introduce the concept of mating. Give each animal a *mate card*. Before animals may search for food, they must search out one of their own kind and exchange the *mate card*. Older players can also play over a wider area and in thicker bush. It could be a good game for winter camp.

Remember, the game involves some set up — about three hours work for one leader — less with helpers. It's important to explain carefully the difference between life cards and food/water tags, but once members understand the game, they love playing it. X

Bob Thaler scouts in Victoria, Newfoundland.

Discipline in the Cub Pack

by Dave Liscumb



"I'm ready to pull my hair out!" Whether I'm servicing or training, Cub leaders tell me their most common problem is discipline.

Although discipline problems are many and varied, they generally have a single source: the nature of youngsters aged 8-10. Cubs are typically very energetic. They enjoy acting out and test limits whenever there's an opportunity. A Cub leader's job isn't to control a group of rowdy Cubs, but to channel their energy and enthusiasm into constructive program pursuits.

I put "discipline" into two general categories; general and specific. General discipline problems are things such as regular rowdiness or lack of control in a Cub pack. Specific problems might be the pack bully or a Cub who frequently cheats at games.

GENERAL DISCIPLINE

Here's a typical scenario for a general discipline problem I've seen over and over in service visits through the years.

At 6:30, I show up at a meeting due to start at 6:30. Akela is talking with one of the parents. Baloo is talking with one of the Cubs. Bagheera is refereeing a fight between two Cubs carried away while roughhousing. Cubs are running around the hall throwing hats, chasing balls, and chasing each other.

6:35: Things really haven't changed much, but Bagheera is now looking for the flags.

6:40: Akela walks to the center of the hall and tells the Cubs it's time for the Grand Howl. They gather and, after much noisy shuffling, eventually perform. Akela completes the opening and sends the Cubs to their sixes for inspection.

6:45: Sixers start filling out dues books, collecting dues, and readying

their six for inspection. Cubs begin running around the hall.

6:50: Inspection over, the Cubs are ready for a steam-off game.

Most of the discipline problems in a pack like this can be solved with some very basic programming corrections.

First, **start the meeting on time.** It encourages Cubs to arrive on time, immediately establishes a performance standard for the meeting, and gives you more program time.

Ask your sixers or seconds to complete the six books, collect dues, and take attendance as soon as they arrive. Assign the duty six the tasks of setting up the flags and getting out the totem and other pack props so that they are ready for the meeting.

*The more rules you have,
the more chances you
give Cubs to break them.*

Have an organized coming-in activity that the rest of the Cubs can join at any point. This is also a good time for badge and star testers to talk to Cubs who have brought in star work for marking.

If Akela is busy with parents or other Cubs, have another leader open the meeting. It's good to rotate the responsibility for openings and closings so that all team members are involved fully in pack routines. If Akela can't be at a meeting, any other leader is always prepared to step in.

When the meeting is ready to begin, catch attention with special pack **calls and hand signals.** To teach and reinforce these signals with our Cubs, we occasionally play a game. We tell them simply to run around and make noise (they tend to be quite good at this game!). Before long, I raise my hand or call out

"Pack" to see how long it takes for them to freeze and be completely quiet.

Never raise your voice to talk over your Cubs' noise. Wait until they become quiet. If at first it takes forever, when you finally have their attention, quietly explain that the delay means they have less time for another activity they really enjoy. If you are consistent, your Cubs will very soon quiet down quickly when you ask for attention.

Incentive: We've found a point system encourages Cubs to wear full uniform and be neat and tidy with *Cub Book* in hand for inspection. We award points if every member of the six has a certain item of the uniform. For example, if every Cub has a hat, the six receives 5 points; if one hat is missing, they receive no points. The approach encourages sixers to phone their Cubs to remind them to come in proper uniform.

If you use a point system, you need some sort of reward or prize. We use a two level system. First, we have a "Best Six of the Night" award for the six with the most points for that meeting. Over the years, the award has taken different forms, from a necklace of wooden beads to a plywood wolf on a string. A leader gives the sixer the prize and the duty of awarding it to the Cub in his six who did the most to help the six earn the award. Every two to three months, we also give a prize to the six that accumulates the most points over that period of time.

Positive reinforcement maintains discipline more effectively than punishment. It's better to give points for remembering hats than to deduct points if someone forgets, or to reward the first six into the circle for the Grand Howl than to punish the last six.

Rules & Expectations: How many rules do you have in your Cub pack? In mine, there is one: no fighting. All else is covered by what I call "performance expectations". The rule is formal and rigid. If you break it by fighting, you are immediately disciplined, with no exceptions. Performance expectations are less formal and more flexible.

Let's look at a relay as an example of performance expectations. At the end of the game, the winning six is the one sitting in an orderly fashion on the floor, not necessarily the six who finishes first. A six isn't punished if they choose not to sit at the end of the game, but most sixes want to win and, when they complete the relay, they sit.

My advice is to keep rules to a minimum. In order to be effective, a rule must be applied consistently and uniformly. The more rules you have, the more chances you give Cubs to break them and the more chances you have to be

inconsistent in enforcing them. If you have a few absolute rules, Cubs will obey them. Just make sure they know the difference between your performance expectations and the rules.

It's a good idea to examine your expectations, too. How do you expect Cubs to behave? What I consider a well-disciplined pack might be considered rowdy by some leaders and far too strict by others.

Are your expectations realistic? Do you expect the Cubs to stand absolutely silent at attention for five minutes while you perform a ceremony? If so, you will likely be disappointed. These are energetic enthusiastic youngsters. Noise comes naturally to them. Discuss your discipline expectations with your Service Scouter and your trainers. When you know what level of behaviour to expect, it is much easier to establish a realistic performance standard in the pack.

Realize, too, that your own personality will bring out certain traits in your Cubs. I have a tendency to bring out their rambunctious side. I know many leaders who, just through their own personalities, bring out their quieter side.

SPECIFIC DISCIPLINE PROBLEMS

I don't think you can work on correcting specific discipline problems until you have good general discipline in the pack. One of the keys is to show problem Cubs exactly what you expect from them. Unless you can use pack behaviour as an example, you will find it difficult to convince them to change behaviour.

Discuss specific discipline problems with your leadership team. Together, establish a plan that addresses the problems of the particular Cub. All Cubs have certain needs. Target your strategies around them. For example, we had a sixer almost ready for Scouts who was losing interest in the pack. It would have been easy to send him to Scouts immediately, but we thought it important that he accept responsibility for his actions before going up.

The Cub and I sat down to talk about his behaviour and set specific performance standards. The reward for meeting the standards would be a visit to the Scout troop. The expectations? His six would finish first in inspection for four consecutive weeks (we talked about ways he could meet this goal), and he would show good behaviour as an example to others for the same four week period.

The Cub not only met the standard but surpassed it. He visited the troop and, shortly after, moved up.

Problem-Solving Steps

1. Set age-appropriate performance standards.

2. Discuss with the Cub the consequences of meeting the standards and the consequences of failing to meet them.

3. Follow up. Praise positive results as frequently as practical. Point out times when the Cub does not meet performance standards.

4. If the Cub is not meeting performance standards, review them to ensure they are realistic and appropriate to the circumstances. Follow the rule "Do Your Best" when helping Cubs improve their behaviour.

You need to speak with problem Cubs before setting performance standards. Your talk may give you some insight into reasons for their behaviour. Discuss the situation with the other leaders, too. They may have additional observations to share.

The Cub in question had been kicked out of several packs, but I didn't know that when I showed up early for the year's first meeting.

It's always a good idea to talk with parents, since they are ultimately responsible for the Cub's behaviour. Some children act out at Cubs because they are not permitted to act out at home or school. In the less structured environment of the pack, they test their leaders to the limit. When you talk to their parents, you learn that their behaviour at Cubs is completely different from their behaviour in other places. When a Cub realizes he is expected to behave as well at Cubs as at home and his parents support Akela, his behaviour frequently changes.

Sometimes specific discipline problems may be a matter of personal perception. A few years ago, the Akela of our pack said he was at the end of his rope with a particular Cub. I worked with the same Cub and didn't find him a problem. We talked with the other leaders on the team. The Cub didn't create problems for them, either. In this case, the problem was a personality clash between the Cub and Akela. After the leadership team discussed it, Akela became more tolerant of the Cub. Another part of the solution was to put the Cub with other leaders much of the time.

When Nothing Else Works: Occasionally a Cub is so disruptive that we must consider asking him to leave. It is never an easy decision. Some leaders feel we should never remove a Cub

permanently. I believe we need to examine every other available option first. If the decision is to remove him, review it with the leadership team, parents, and service team. Explore the option of transferring the Cub to a different pack.

Doesn't that just foist the problem on some other leadership team? Let me tell a personal story. The Cub in question had been kicked out of several packs, but I didn't know that when I showed up early for the year's first meeting, car loaded with equipment because we were moving to a new hall.

I arrived to find a Cub standing by the door in full uniform. He was an older Cub, and I found it curious that he had no badges on his uniform. He approached me, and we introduced ourselves. Without my asking, he began unloading things and carrying them into the hall. "Relax," he said. "I'll bring it all in."

As I prepared for the meeting, he was as good as his word. Then he set up the totem, campfire, six curtains, and flags. When the other Cubs arrived, he started them into a coming-in game and kept them under control.

That evening, I told the Cubs we'd be setting up sixes and picking sixers within the next couple of weeks. I'd already made up my mind that this new Cub, Peter, would be one of my sixers.

Peter turned out to be one of the best sixers I've ever had. He tackled every star and just about every badge in his final year, went on in Scouting to earn the Chief Scout's Award and, later, became a Queen's Venturer. This was the boy who had been kicked out of several Cub packs!

Why the difference? I believe that other leaders, warned about Peter, expected him to be a problem. He lived up to the expectations. Since I didn't know I was getting this "terrible Cub", I simply treated him the way he behaved. I believe it's imperative to keep an open mind with our Cubs and not automatically look to a troubled Cub every time something goes wrong.

The next time you're ready to pull out your hair, look at your program. Are you getting 60 minutes out of every hour? Do you have large gaps between program activities? When you do need extra time to set up the next activity, be ready with a few quick games the Cubs can play to fill the time gap. For example, ask Cubs to stand quiet and try to guess how long a minute is. When they think time is up, they sit down.

A strong well-run program reduces problems in the pack. Why pull out your hair when you can sit back and enjoy your Cubs? ^

Dave Liscumb is ARC (Cubs), Northern B.C. Region.

Fun at the Pond

by Lena Wong

Last issue, we made some suggestions for the first meeting of the Beaver year. This month we concentrate on the second and third meetings and a couple of suggestions for investiture night. Some of the ideas appeared in Manitoba's *Beaver Tales*. Thanks, gang.

MEETING 2: THE BEAVER LAW

A Beaver has fun, works hard and helps his family and friends. This is a good night to plan "buddy" activities where you encourage Beavers to pair up with their friends. It will help leaders identify shy or left-out youngsters and get ideas for happy lodge groupings.

As they arrive, have the Beavers go to their temporary lodges to draw pictures of their families and of their three best friends. When they are done, talk about families and how family members can help each other.

Then ask the Beavers how they can help their friends and how their friends

can help them. List some of the most common suggestions and ask your Beavers to try to do at least one of those things every day.

After your opening ceremony, play an active pair's game. It can be as simple as a wheelbarrow or three-legged race from one end of the room to the other or, even better, one side of the yard outdoors to the other. As each pair finishes, hand the Beavers some jelly beans or other goodies to replenish their energy.

After the game, sit in a circle and read chapter two of *Friends of the Forest*. It provides a good example of family cooperation and activity. Then, practise the song you learned at the first meeting for a few minutes before heading to the craft tables.

Little Brown Beavers

Beavers will enjoy making fuzzy Little Brown Beavers to take home. We thank Scouter Earl Smith, 3rd Brant Beavers, Brantford, Ont., for sharing the idea. For each beaver you need:

brown pom-poms: 50 mm, 38 mm, 19 mm (2), and 6 mm

brown felt
one pair wiggly eyes
one small piece white construction paper or card
glue, scissors

We suggest that leaders pre-cut pieces for the Brown Tails. White Tails may be able to trace patterns and cut their own, and leaders, Keeo, and White Tails can help Blue Tails with the job.



Teeth



Cut front teeth from white paper. Cut ears, tail and feet from felt (if you have a source of fake fur, you might want to make feet from it). Glue together the two largest pom-poms to form body and head. Glue on teeth, eyes, and the smallest pom-pom as the nose. Glue the two 19 mm pom-poms to the front of the body to make paws. Finally, glue on feet, tail, and ears.

Fit in some more team or pair games and activities as time permits before the closing ceremony. Announce special arrangements for the next meeting before you break up.

MEETING 3: THE BEAVER MOTTO

Sharing, Sharing, Sharing. For this meeting, arrange a visit to a seniors' home or invite visitors to come to your meeting — parents, brothers and sisters, a seniors' club, representatives of your sponsors, or any other interested community group.

Ask your Beavers to bring cookies or other snacks to the meeting for sharing. If you meet away from your usual location, arrange for drop-off and pick-up at your host's address.

For a gathering activity, introduce small groups of Beavers to one or two of your hosts or guests and encourage conversation and mingling.

After your opening ceremony, sing the song your colony has been practising (you should all be quite familiar with it by now). Choose some other well known songs for everyone to sing together and finish with a little chant.

*Everyone sing and shout!
What is Beavers all about?
Sharing, Sharing, Sharing!*

Personalized pencils are a simple craft project Beavers can share with their hosts or guests. For each person, you need a sharpened pencil; a 10 cm x 10 cm square of bright construction paper with the name of the colony and the Beaver motto printed on one side; and tape.

Ask the Beavers to print their names on the back of the paper and tape it to the top of the pencil to look like a flag. After they have finished their own pencils, the Beavers can make them for the people they are sharing their meeting with.

Serve the snacks the Beavers brought with juice or soft drinks before the closing ceremony.

INVESTITURE NIGHT

This is a big evening for your new Beavers. At the meeting before the investiture, have the Beavers make up invitations for their parents to attend the ceremony. Encourage them to use a

Beaver-related theme, but let them design the fronts of their own cards on paper where you've printed the date, time and place for the investiture.

At the meeting, display as many Beaver and Scouting related items as possible. Show some of the crafts the Beavers have made and some they will be making. Display some of your Beavers' drawings and murals. Lay out *Friends of the Forest* and a copy of the *Beaver Leaders' Handbook*.

If you have other Scouting books or can borrow some, put them out to show the continuity of Scouting. Invite some Cubs, Scouts, Venturers, and Rovers to join you and talk to the Beavers and their parents about their programs.

Fill the evening with fun and entertainment as well as ceremony so that the new Beavers will remember it as a special time.

Scavenger Hunt

This fun idea from Central Alberta's *Big Brown Beaver* is great for a night when parents have joined your meeting. Before the meeting, make up a list of things for the Beavers to collect: e.g. key-ring, kleenex, Loonie, dad's sock, mom's lipstick, shoelace, photo, mirror, beaver nickel, pen, grocery bill, Beaver hat, necklace, comb, etc.

Parents join their Beavers in lodges. A leader in the centre of the room calls out an item. Each lodge scrambles to produce it and selects a Beaver to run it to the leader in the centre. Make sure each Beaver has a turn as a runner. And make sure the owners get back their belongings before the lodges disperse.

After the game, call Beavers into a circle in the centre of the meeting hall and ask parents to sit or stand around the edges. Sing the song the colony has been practising since the first meeting. Then, while things are fairly quiet, talk to the parents briefly about the Beaver program and ask for their help in supplying materials for crafts — paper roll tubes, egg cartons, small boxes, strange buttons, bits of yarn or colourful cloth, pieces of patterned wallpaper, and any other materials you feel will be useful. Make your appeal for help with driving and supervision on outings, too.

Invite parents to call any of the group's leaders if they have a problem, suggestion, or questions they want answered. Hand out a list of leadership team members' names and phone numbers and any other information you feel is necessary.

If you have any time left and have not yet introduced Keco, make the evening extra special by introducing him to the colony and reading his story in chapter 3 of *Friends of the Forest*.

Next month we will start some seasonal planning for the fall and winter.



Scouters + Kids + Parents = Great Program

by Colin Wallace

Section Scouters frequently complain that many parents won't help. They say these parents use Scouting as a babysitting service and don't appreciate how much effort it takes to run a successful program.

Well, let's face it: most parents don't fully understand Scouting. They have a notion that it is a good organization and Scouts do good deeds. Beyond that, they are pretty vague on Scouting's programs and, therefore, have little idea how they can help.

The biggest single reason parents don't help is that nobody ever asks them. Sure, on the first night at the beginning of the Scouting season, their kid's Scouter probably says, "Anytime you feel like helping out, you're more than welcome." Without more specific direction, most parents don't know how to contribute and are concerned that the Scouter will see their interest as an intrusion.

Yes, I can hear you now. "I don't have time to run after parents," you say. "I have enough to do looking after the kids without looking after the adults, too." It's a familiar cry, but if you don't take time to involve the parents, you won't have the support you need to run an exciting program for the kids.

Besides, your target isn't to involve every parent immediately. Start with one and give that person the task of enlisting the help of others. And be realistic; not every parent can devote hours every week to help their child through Scouting. Not everyone is as keen as you!

GETTING STARTED

Kick off your Scouting season with a registration and orientation night. Have your experienced kids play host to new members and their bewildered parents while you complete the requisite paperwork.

Your young hosts can describe what they did in last year's program and outline what they hope to do in the coming year. Encourage them to display their badges and explain how they earned them. And have them make the first appeal for parental help.

A nice touch at this stage is to give parents a page or small booklet that explains the aim and principles of Scouting, the methods of Scouting and, especially, the cost of Scouting. Show how expenses are met through fundraising activities

that need parental support. Point out that successful fundraising means a less expensive program for their children. And clearly outline what you expect of parents: for example, that they ensure their children regularly attend meetings in full uniform.

Follow up with a phone call or visit. Since your goal is to keep parents informed, try not to baffle them with Scouting jargon. The better they understand what your program entails, the more likely they are to volunteer to help you run it.

Increase their comfort level with the section. Make them feel like they belong. Remind them that they're *de facto* members of the group committee. And be sure to tell them what other parents are doing to help.

Introduce parents to all the youth members of your section by asking a parent to read or recite the prayer (or a prayer of their choice) in your opening ceremony. Parents will be there anyway, having come to drop off their kids. The parent you ask to participate will have to stay only a few minutes longer than usual.

Similarly, parents who come in at meeting's end to pick up their offspring can offer the closing prayer, or even a "Parent's Minute" in place of the Scouter's Five. Scouting programs are designed to reinforce the values parents hold; give parents a chance to express and share their values with young members.

EASING THEM IN

Anticipate parental excuses and be ready to suggest alternatives. For example, if parents say they can't make it to your meeting because they need a babysitter or don't have transportation, offer to bring the meeting to them.

How can you do that? One way is to invite three or four parents to set up an instruction station in each of their homes. Each station offers a five minute demonstration of a simple but useful skill or provides some practical information from the parent's area of expertise. The subject matter can be as simple as cooking tips or planning a menu.

During an evening, patrols or sixes visit the home instruction stations in rotation and report back to the troop or pack with what they've learned. The activity

lets parents be involved without leaving their homes, and five minute presentations to a series of small groups are easy to stage.

Apply the idea of using homes as bases or stations in a wide game. You start patrols or sixes with clues on how to reach the first of several bases. At every subsequent base, the parent gives clues leading to other bases. Involved parents will not need to leave the comfort of their homes. They probably won't even miss much of their favourite television shows.

Stay-at-home parents might also volunteer to set up a garage sale in their driveway one summer weekend morning. The kids collect, price, and label all the goods and handle all the sales. Parents just keep an eye on things from their lawn chairs as they read their newspapers and enjoy their morning coffee.

Another way for parents to help from home is as the "mystery address" in a door-to-door fundraising sales campaign. The mystery address parent notes the name of every youth member who makes a sales pitch at that address, and you award a prize to every young person who calls at the address. It's a good way to encourage your young salespeople to cover all the addresses in your target sales area. Again, parents participate without any extraordinary effort.

BUILDING UP

Once you've eased some parents into painless participation, invite them to serve as badge examiners. You supply all the information and criteria they need to check out badge candidates. Candidates make a 15-30 minute appointment with the parent-examiner, perhaps just before your weekly meeting. Presto — parental involvement and badge work completed while you devote your attention to running an uninterrupted program for the rest of the kids.

After parents have met some of their children's Scouting peers, they'll feel more comfortable about inviting over these kids for a simple supper of wieners and beans one evening before a meeting. The whole patrol or six attends in full uniform. They help cook the food and set the table. One of them offers a grace before the meal.

Keep the menu simple. They are there for a social event, not the food. After supper, they clean up the dishes before setting off as a group to your weekly meeting. The whole thing needn't take more than an hour. Who could refuse such an easy task? And, after one parent has played host to five or six kids, the other parents will surely feel some obligation to reciprocate in kind.

Maybe an enthusiastic parent will extend the patrol or six supper idea to an

Just Babysitting?

by Earl Bateman

The way I figure it, at \$5 an hour plus \$1 an hour for each additional child, I am worth about \$35 an hour. Not bad, but what about pension and benefit plans? Occasionally, when we lose direction or are frustrated with our young members or a lack of participation by parents, we fall back on the old complaint that we are being used only as inexpensive babysitters.

Some parents don't care what happens to their children, and that is a real tragedy. But I know Cub parents don't feel that way because, if they didn't care, they wouldn't bother spending money to register their children in Cubs and bring them out to weekly meetings as well as to special events through the year.

We may grumble about parents' lack of concern for their offspring when, in fact, parents are just becoming used to the fact that their children are out of the house for a regular time each week. While they are, it's a good opportunity to get some shopping done, meet with a friend, or enjoy an hour to themselves. Think about how much we enjoy an evening when there is no one home, no one to pick up or take somewhere, no Cubs, no work we have to do.

Most parents send their youngsters to Cubs for one of two reasons: the child wants to be in Cubs, or the parents think Cubs offers something to help their child grow and develop. Either way, they are not looking for a babysitter.

Most parents care enough about their children to help you with them and the pack. Remember that today's lifestyles — both parents working, shift work, single parents, and many more challenges — mean you need to discover how to involve parents in ways that fit into their schedules.

Parents may also fear that they have nothing to offer, know nothing about Scouting, will look foolish trying to help. Start them with small things. Be creative. And, instead of thinking of what we do as babysitting, let's look at it as sharing our parents' children for an hour and a half a week.

Oh by the way, I checked into my pension and benefits. My pension plan is paid up — so full of good times and special moments that I could retire today with memories to last a lifetime.

My benefit plan is great also, and stays in effect as long as I am a leader. Once a week, I get to be a kid again, which gives me eternal youth. I get to share the Cubs' laughs, see their smiles, listen to their problems, watch them grow, enjoy their joy in their accomplishments, and comfort them when they scrape a knee or have a bad day.

When you bump into a towering football player pumping gas who says, "Hi, Akela!" and starts telling you about his job and his plans for college and the future, it becomes easy to measure the value of your work.

Babysitters? No!

Frustrated? Occasionally.

Is it worth it? YES!

Earl Bateman is Akela with the 5th Thorold Cub Pack, Ontario.

afternoon barbecue in the backyard. If a summer pool party is impossible, how about water fights with the garden hose? And remember, a backyard camp is the perfect place to practise winter camping skills for the first time.

Can you persuade a parent with a personal computer to serve as your section's

newsletter editor? Youth members act as reporters, writers, and typists. You ensure copying and distribution. The parent-editor gathers the items and publishes a page every month or so. Such a newsletter actively involves at least one more parent and keeps other parents informed about the section's program.

If parents beg off helping because they don't have "Scouting skills" such as firefighting or knot-tying, invite them to share their hobbies or professional skills. Can they arrange for a tour of their job location? Can their company send a representative to your meeting to explain the company's activities? Can they direct you to other resources?

With all that at-home activity, parents will be glad to come out to a meeting or even a camp, just to get away from it all. Each patrol or six might invite one parent (or more) as their guest at a weekend camp, for example. Be sure to emphasize that they are guests, not weekend servants.

If the parents know each other well enough, they can attend the camp as a senior patrol and demonstrate the skills they learned when they were in Cubs or Guides. And, if you've planned a camp schedule that stretches the available time to the limit, some parents might do the weekend's cooking chores, leaving everyone else free to concentrate on your intensive program.

There's no end of opportunities for parents to help. They can coordinate your section's community good turns or organize your group's Apple Day or Trees for Canada efforts. But remember, you have to ask them to help, tell them what you need done, show them how they can contribute, and explain the benefits to both them and their children.

If they don't respond positively to your first request, keep asking. You may have caught them at a bad time. Even if all they do is drive the kids to camp, it's a start.

Whatever parents do, be sure to thank them. Thank them every single time they help. If possible, publicize their contribution and your appreciation. At least announce which parents did what during the year at your annual parents' banquet.

Make your parents feel part of the Scouting family. After all, your youth members belong to these parents. Why not "invest" the parents along with every new Beaver, Cub, or Scout? Give them a Scout pin — the kind you wear with civilian clothes — imbedded in a small thin diagonal slice of cedar branch to be worn on a cord around the neck. Every time they help, award a bead to add to the cord. Then, at parents' banquets and camps, they can proudly wear their unique "Thanks" badges.

A word of caution: remember to treat all your young members in the same way, no matter what the degree of their parents' participation. And be careful not to overdo parental involvement; you may find yourself out of a job as a Scouter!^

Scouter Colin Wallace is ARC (Training), Greater Toronto Region, Ont.

There Ain't No Flies On Us!

by Patrick McKenna

"There may be flies on the rest of you guys...." For a couple of years now, thoughts about this chant have lingered with me after campfires. I finally had to get them down on paper.

As a concerned Scouter, I've watched hundreds of Cubs at summer and winter camps enthusiastically joining in the competition to scream as loud as they possibly can to drown out other packs around campfires or before flag-raising ceremonies. Veins distended on their necks, the Cubs bash away at their vocal chords to squeeze out the last bit of sound. They are hoarse for hours afterwards and then, at the campfire, sing out with voices already strained.

As I prepare to lead the music, I seriously wonder just how many of these Cubs with musical potential might not become future song leaders or how many others will have their speaking voices injured from vocal abuse. It's frustrating when I know that we don't need to do much to prevent it.

The event that finally compelled me to write is that I am facing surgery on one of my vocal chords for a malady not too uncommon among singers and public speakers who ask more from the voice than it is designed to give. Several months of therapy and the best in clinical specialists have made me painfully aware how delicate a mechanism the voice is.

VOCAL WARM-UP

It isn't difficult to find ways to help young members avoid vocal abuse. Hand-clapping to music or rhyme while waiting the campfire opening or the flag-raising ceremony is fun and helps youngsters focus on participation rather than competition at the expense of their voices.

At the start of a singsong, warm up with two or three soft songs that avoid most of the higher and lower ranges. Cubs can sing a number of old standbys comfortably in the key of D, among them *He's Got the Whole World in His Hands* and *Hole in the Bottom of the Sea*. Another good warm-up song is *Down by the Bay* in the key of G.

None of these tunes require volume or vocal hard work, and all are in a comfortable range for Cubs. In *Down by the Bay*, the pauses where they can add their own rhymes ("did you ever see....") provide a short rest for the voice between verses.

After a warm-up like this, the voice is more ready to tackle songs such as *Three Blind Mice* in the key of C and *Down by*

the Riverside in the key of G. Both are more demanding in their last half, either in vocal range (high and low notes) or because of the need for sustained enthusiastic singing.

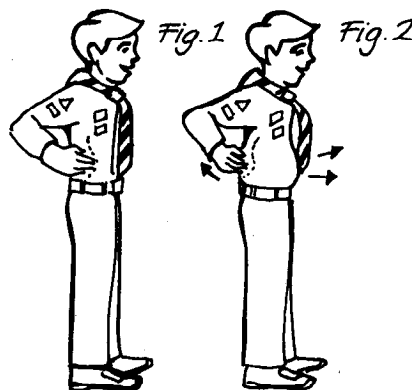
As you can see, it isn't difficult, and surely we'd all go to great lengths to prevent harm to our Cubs. When you stop to think about it, I am sure you will want to begin building more safeguards into your programs.

BREATHING EXERCISES

The Cub Book mentions the voice but doesn't discuss its care under the Musician or Troubadour badges or Red Star #3 (taking care of the body). On the other hand, the section "Developing Yourself" talks about making exercise part of a daily routine and cautions, "If you are going to do some physical exercise, warm up first by stretching your body and muscles ... so you don't strain muscles."

Help your Cubs understand that their vocal chords are two muscles that need to be treated in the same way to avoid strain and injury. As a part of Red Star work, you can even teach them some breathing exercises that will help them look after and strengthen those muscles.

These two will help Cubs become aware of proper breathing technique, experience movement of air in and out of the lungs and feel proper breathing, and learn how to protect their voices when they have occasion to shout.



Breathing Muscles: First ask Cubs to find their ribs, then show them how to place hands on the back of the rib cage (Fig. 1). Now, ask them to breathe in by pushing their stomachs way out in front when they inhale (Fig. 2). Tell them to keep chest flat and shoulders down. If they do it correctly, they will feel the rib cage expand. That means they are using their "breathing muscles".

The Big Breathing Muscle: This one helps Cubs find the big breathing muscle between "belly button" and rib cage. Ask them to lie flat on their backs on the floor. Place a book on each stomach (or have them make a fist and lay it on the stomach). To find the big breathing muscle and make it stronger, they try to move the book (or fist) up by breathing in. To do it, they must keep chest flat and shoulders on the floor while inhaling.

Fig. 1



Fig. 2



Now, before any event where your Cubs might find themselves shouting, remind them to use their "big breathing muscle" in the middle of the body instead of tightening the small muscles in their necks. Caution them to stop yelling if they find their throat getting sore. It means they've been getting volume from the throat rather than by pushing more air through the vocal chords. Keep an eye on their necks. You'll know if a Cub is straining.

Your voice plays a part in the well being and health of your body. Speaking is the chief way in which we communicate with the rest of the world. Having had to be careful in using my voice for awhile, I've become acutely aware of its value and its vulnerability. I am convinced the damage was preventable.

If we act to prevent needless voice injuries, we will have found another important way to alert Cubs to a long neglected aspect of health education. This year, sing in good health! X

Scouter Patrick McKenna is Bagheera with the 2nd Caledonia Cubs, Ont., a trained singer and former choir director.

Food & Our Environment

by Linda Florence

Over 150 countries will mark **World Food Day** on October 16, two days after we celebrate Thanksgiving. Canada's 1991 theme, *Food and Our Environment*, brings into focus the relationship between environment and food and the need both to increase food supplies and protect environment in the developing world.

North Americans represent 7% of the world population but consume 40% of the world's energy and food. That leaves precious little for developing countries, where 27 people die every minute. Most often, the deaths are related to malnutrition.

Children suffer most. An estimated 40,000 children die each day; 14 million every year. The numbers are so horrendous that we tend to keep them numbers — cold and bloodless. If you do nothing else on World Food Day, stop for a minute and try to imagine the children's faces behind the statistics.

ACTIVITIES

1. Environmental crises are beginning to affect Canada's food production. Early this fall, Scouts might start tackling Conservation Achievement Award requirements that deal with fisheries, soil, and forests. Encourage Venturers and Rovers to do some research into these questions, too. Discuss implications, alternatives, changes we can make.

What impact do pollution and modern fishing methods have on our fisheries? How are our croplands affected by large scale monoculture and the heavy use of chemical fertilizers, pesticides, and herbicides it requires? What are the consequences of forest destruction? How will global warming affect food supplies? (The 1980s gave us the four warmest years in the past 130; in North America, 1988 was the driest in 58 years.)

2. Not only in developing countries, but in Canada where increasing numbers of people draw on food banks, a family may have as little as \$5 a day for food. Here's another challenge for Scouts. Give each patrol \$5. Ask them to plan a patrol meal that costs less than \$5, buy food, prepare it, and eat it. As an October service project, contact the local food bank to see what your section can do to help.

3. North Americans can be healthier and kinder to their environment by eating

lower on the food chain. Even one meatless meal a week will help. Consider these statistics reported by *The Canadian Guider Magazine*.

It takes 22 to 40 times more fossil fuels to produce meat than to grow beans and grain. Producing 500 g of meat takes as much as 100 times more water than producing 500 g of grain. Raising livestock is responsible for an estimated 85% of soil erosion. Animal feed crops such as corn deplete soil; nitrogen-fixing beans replenish it with natural fertilizer.

The *Guider* also included main meal bean recipes. Try this one for a World Food Day meal. Have section members take it home to add to their family menus, with an explanation of why it is healthier for people and the environment.

Bean Burritos

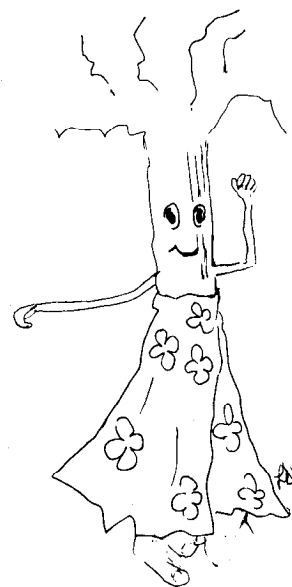
2 large tins romano or kidney beans, rinsed and drained
2 tbsp barbecue sauce
1 tsp soy sauce
2 tsp chili
1 tbsp safflower oil
8 burrito shells
salsa, cheddar cheese, toppings

Blend beans, sauces and chili. Fry in oil for 10 minutes. Place 1 1/2 tbsp beans on each burrito shell and garnish with toppings: sour cream, chopped onions, tomatoes, olives, shredded lettuce. Roll up shells, top each with 1 tbsp salsa and shredded cheddar. Place in oven to melt cheese.

Before digging in, sing grace. Young members from all sections will enjoy one Scouter Michael Zwiers offered at the Alberta Scouters' Conference in May. The tune is *Rock Around the Clock*.

*God is great, God is good,
We're gonna thank him for this food,
We're gonna thank him morning,
noon, and night,
Thank you Lord, you're outa sight!
Amen, amen
Gonna thank the Lord, amen.*

4. One of the obvious connections between food and environment is waste packaging. The manufacture of excess food packaging consumes energy and produces toxins and greenhouse gases. Waste packaging burdens landfill sites or



incinerators and contributes to air and water pollution.

Leader staff member Laureen Duquette offers some craft ideas to fit into a discussion of these problems. Instead of throwing food boxes and other waste packaging with decorative possibilities into the garbage, ask Beavers or Cubs to save them. On a meeting near Thanksgiving and World Food Day, have them bring in their collections to make lodge or six **box sculptures**. They also need paste, scissors, paint and brushes to create animals, machines, buildings, monsters, or free-form shapes from the boxes and scraps of other waste. Let them go where their imaginations take them.

Or give young members an outline of a Thanksgiving bowl of fruit, horn of plenty, or even a turkey. Have them cut the shapes from the coloured parts of food boxes, old magazines, etc., and glue them into the outline. Finally, cut out the whole and glue it to construction paper of a contrasting or complementary colour.

Young members might also like to use a puppet play to talk about food and environment, says Laureen, and they can have fun creating edible stick puppets from fruits and vegetables. Use large carrots or cucumbers as is; push a craft stick into the bottom of potato, apple, or orange. Fasten a cloth to hide the puppeteer's hand around the top of the stick with a bread-wraper twist.

Give characters faces with raisins, small marshmallows, gumdrops, and cloves (try glueing them on with cream cheese or icing). Add carrot or celery stick arms and legs or make them from pipe cleaners. Now, how does Ms Apple feel about acid rain? Would Luke Cuke rather be fed compost or chemicals? Have fun with the ideas.

May your harvest tables be heavily laden and your prayers for those less fortunate be accompanied by action to help eliminate their hunger. X

When the Media Calls

by John Rietveld

Perhaps one of the most frightening experiences I've had as a member of the Scouts Canada executive staff was my first call from a media outlet. I went into instant shock, complete with sweaty palms, stuttering, and an embarrassing inability to control my voice.

It wasn't even a real interview — just a researcher from MCTV in Timmins calling in response to a press release I had sent out. She gave me some easy-to-answer questions and then asked if I would be willing to appear as a guest on their noon news program. Foolishly, I said "yes".

The days leading up to the program were very long as I agonized over what I would wear, what I would say, and if I would come across in a professional manner. Suddenly I was in the studio and the host was asking me to talk about Scouting. After what seemed like hours but was in reality only seven minutes, they went to a commercial and it was over. The program was live television and, even today, I have no idea how well I did.

Since that day, I've read books and taken part in numerous workshops designed to help people prepare for interviews. Although I still get nervous before the interview begins, I feel more confident now and actually look forward to the event.

Through experience and from books and videos, I've developed a list of some areas I always review with the interviewer when the media calls. You might find it useful.

1. What type of media is asking for an interview? Is it television, radio, or newspaper? If it's TV, they will interview you in their studio or send a camera crew and reporter to your location. If it's radio or newspaper, the interview will likely take place over the phone.

2. What is it they want to talk about? Get the specifics. Do you have the information to respond? Are you the right person to be interviewed on this subject? If not, refer the caller to the appropriate person.

3. How long will the interview take? If it's a news story, they will need only a 10 to 30 second clip. If it's a feature story, it will be longer and you will have more time to prepare.

4. Who else will they interview? Do they intend to speak with others in your office or, perhaps, the competition? What questions will they ask these other people?

Once you have answers to these questions and have agreed to the interview, keep in mind some important "Dos" and "Don'ts".

DO your homework. Review all aspects of the topic. Negotiate for time. Tell the reporter you will get the facts and call right back. And do call back! Reporters have deadlines to meet.

DO decide on a couple of main themes or messages you want to get across, and make sure you know the facts.

DO use colourful language and simple-to-understand comparisons; e.g. describe budgets in terms of mortgage payments or house maintenance.

DO think of an interview as an opportunity to pass along your message.

DON'T use big words, technical terms or Scouting jargon.

DON'T read prepared statements or reports.

DON'T use "no comment" unless you have a good reason: e.g. No comment because the issue is before the courts.

DON'T be intimidated. The reporter needs you to get the story.

When the media calls, look at it as an opportunity to tell the Scouting story in a positive light. Unfortunately, there are times when the media calls and the news is not so good. On occasion, Scouting groups or individuals are involved in situations that may have a direct impact on our image in the community.

Scouts Canada's national and provincial councils have a crisis response plan to follow in the event of so-called bad news. This proactive plan will not prevent negative press, but will help us respond in an efficient and well-thought out way that may lead to some good.

We cannot expect to keep unflattering stories out of newspapers or off television but, over the years, Scouting has built up a reservoir of good will that can often turn a negative into something good.

If you are faced with a reporter asking questions you think uncomplimentary, refer the person to your regional or provincial office who, in turn, may call on the national Communications Service to respond.

Resources: An excellent book on this topic is *Managing the Media*, by Ed Schiller (Bedford House, 1982). *The Art of Exposing Yourself in Public* (1990) is a 20 minute video tape that shows you the basics of being interviewed. It is produced by the British Columbia Medical Association, 115-1665 West Broadway, Vancouver, B.C. V6J 5A4. λ

John Rietveld is executive director, Communications Services, Scouts Canada.



Notice of Annual Meeting Boy Scouts of Canada

**Saturday,
November 16, 1991
4:45 p.m.
Westin Hotel,
Ottawa, Ontario**

Purpose:

- (1) Consider the annual report
- (2) Consider the annual financial statements and auditor's report
- (3) Elect officers, members, honorary members, committee chairpersons, and others of National Council
- (4) Appoint the auditor, who shall be a chartered accountant

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Year End Review

by Ben Kruser

Another year has come to a close with some successes to howl about. On behalf of Dave Wands, National Program Committee volunteer for Wolf Cubs, the National Program Committee, and Program Services at the home office, I want to thank you for your time and commitment to Cubs.

If you are not returning, we want you to know that your effort in the pack was greatly appreciated, most of all by the Cubs. If you are still following the Jungle Call, welcome back to another exciting year with the pack.

Last year saw some changes and developments worth revisiting here. There were some requirement changes in the World Cubbing Badge, and the update appeared in the October 1990 *Leader*. The Cub Books sold this September will include the new requirements; be sure to use them for your planning.

Joan Kearly, trainer and Akela with the 3rd Thorburn Pack, Nova Scotia, wrote us. She suggested the National Program Committee look at having a Braille language strip. Her pack learned Braille as part of an awareness raising program because one of the Cubs is sight-impaired.

The committee approved the idea and, with extremely helpful assistance from Pamela Kaufman, Braille instructor at the Canadian National Institute for the Blind (CNIB) in Ottawa, we have been able to make a Braille language strip available. We wanted to tell the story, because it highlights how one member of Scouting can help improve the quality of our program. A big grand howl for Scouter Joan and the 3rd Thorburn Cubs.

The 75th anniversary of Wolf Cubs began in 1991 and, in various council newsletters, we have been reading about all the activities and events planned to celebrate it. It sure would be nice to see some *Leader* articles along the same lines. For our part, we will print some of the many entries to our Let'Em Howl Contest so that you can get going before the year is up.

WOLF CUB REVIEW

Our most significant work this year was to complete the assessment phase of the Wolf Cub Review. We examined past

reviews, surveys, and file letters and circulated a nation-wide survey to the field through each of the regional councils. From the survey and other sources, we've identified four significant issues.

1. *Wolf Cub retention and recruitment:* People have serious concerns about declining Wolf Cub membership.
2. *Current societal issues facing Wolf Cubs:* Findings indicate a need to be aware of societal issues such as single parent families, substance abuse, and child abuse.
3. *Environmental education activities:* The survey indicates more environmental education is desirable for Wolf Cubs.
4. *Wolf Cubs in Canadian Society:* The survey indicates a need to help Wolf Cubs better understand their place in Canadian society through enhanced multicultural and disabled awareness and community service recognition.

The issue of Cub retention stimulated the most discussion at the May '91 National Program Forum. The forum agreed that it needed much more indepth study before directions could be set. The Wolf Cub Review will spend a major effort in 1991/92 to examine this important problem.

The other issues will continue on the review track to update badges or award schemes as necessary to meet Cub needs. Proposals will first be field-tested, so keep your eye open for opportunities to give feedback sent to your region.

Over the past year, Dave and I have had the opportunity to talk with many Pack Scouters. We are always amazed at the creative talents we see keeping Cub programs fresh and alive. We sure wish more of you would share your programs and approaches with the *Leader*, because for every Scouter with a great idea, there are at least five more who wish they knew it.

This year, help us help your program by sending in some of your successes. Who knows? Maybe someone else will send in an idea just right for you. Until then, thank you for all your efforts, and Good Hunting in the new year. X

Ben Kruser is Wolf Cub Program Director, Scouts Canada.

A Year in Review

by Ben Kruser

Another Scouting year has come to a close, not without a lot of hard work and memories of successful programs. On behalf of Brenda Robinson, National Program Committee volunteer for Beavers, the National Program Committee, and those of us at Program Services, I take this opportunity to thank you for your commitment to Beavers.

If you are not returning as a leader, we will miss you. We want you to know that you made a valuable contribution to the lives of the Beavers in your colony. The Beavers can't tell you that now, but in 15 or 20 years, they will know the importance of giving through your example.

For those of you who are returning this year, welcome back to the magical world of Beavers! It wouldn't be magical without you.

Let's look at what happened last year and what lies in store for 1991/92.

As a result of field concerns over lodge patches, the national program committee reviewed the issue. The result



Photo: Wayne Barrett

was the November 1990 **Leader** article on options for lodge patch use.

A revised *Beaver Leaders' Handbook* has completed its field review phase and has now moved to Communication Services for production. The chapters on tail groups, outdoors, and child development have been expanded to give more information on these high interest topics.

We sent draft copies to each province and to selected regions and received back extremely good comments. We hope this process will ensure that the revised handbook is both readable and practical for Beaver leaders.

The revised edition of the handbook will be available to Scout Shops by January 1992. Until then, the current

Beaver Leaders' Handbook will include an insert that covers the major changes.

The next Beaver program review is not until 1993/94, but we encourage you to pass along any concerns or suggestions you have directly to the National Program Committee or your local council. The committee assesses all comments and saves them in our review file to help identify issues. Sometimes a concern can be a symptom of an unidentified larger issue, so please don't hesitate to make comments when you see a potential problem or have a good idea.

And please remember to send us your ideas and successful programs for **Leader** articles. The best kind of sharing is done between leaders, and the *Sharing* column can readily make space available for your material, as it did to share tail ceremony ideas in May '91. You don't need to be an accomplished writer. Send along your ideas in whatever form you can comfortably describe them, and we'll do the rest.

Remember to support your local Beaver newsletters or council bulletins, too. Again, thanks for being leaders and happy Beavering in the new year. \wedge

Ben Kruser is Beaver Program Director, Scouts Canada.

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Scouts Improve Habitat

by Jerry Lee



The 52nd Ottawa Scouts found the idea of packing trees and shrubs into the forest kind of funny, but are proud of their habitat improvement project on the Rideau Trail.

The 52nd Ottawa Troop was searching for an environmental project. We'd been discussing the environment and had held a camp with an environmental theme. The Scouts decided they wanted to do something to contribute directly.

Unfortunately, we had no money and no specific ideas. At this point, one of the Scouts brought in a brochure about the Ontario Ministry of Natural Resources Community Wildlife Involvement Program (CWIP). The program is intended to support local volunteer projects "that will increase the number and diversity of our wildlife and improve opportunities for outdoor recreation". The ministry covers the costs of materials and provides expert advice; those who undertake the project provide voluntary labour.

This seemed exactly what we needed. We contacted the local office of the ministry for application forms and advice on how to carry out a habitat improvement project. The helpful staff provided information on how to plan and prepare.

After some discussion, we decided on three goals for our project:

1. to improve habitat for wildlife by increasing food and cover;
2. to increase the Scouts' knowledge of wildlife and habitat through a hands-on project;
3. to improve outdoor recreation opportunities.

The site we chose was an abandoned farm on the Rideau Trail in an area owned by the city and managed as a recreational forest by the ministry of natural resources. The troop had hiked on the Rideau Trail, which runs from Ottawa to Kingston, and our project seemed a good way to make the trail more enjoyable for other users.

Late in the winter, we hiked into the site so that we could develop a site plan. Seeing it made working with the maps much easier. Then, we looked at ministry information on suitable types of plants and information from nurseries to find which plants were readily available and their cost.

The information from the ministry came in the form of profiles on potential

trees and shrubs. It turned out to be very interesting. For example, we learned that the natural habitat for the elderberry is along streams, roadsides, and fencerows; that it likes moist acidic soil and sun or light shade; that it provides good nesting and feeding areas; and that many songbirds eat its berries, which it produces in August/September.

We had to prepare a funding proposal, which wasn't as bad as it sounds. Quite simply, it meant figuring out what we wanted to do, planning how we would do it, and filling the information into the appropriate form. For our project, we planned to plant 200 shrubs and trees and put up eight nesting boxes. We estimated the cost of materials at approximately \$700.

CWIP reviewed our project and, with a few changes to improve it, accepted it very quickly. This meant they gave us approval to go ahead and submit for expenses when the project was complete and we'd sent them a final evaluation report. This "after-the-fact" funding mechanism came as a small surprise, but our group committee cheerfully provided a float, which we returned when the government reimbursed us for the project costs.

HANDS-ON

We bought our plants from McConnell's Nurseries in Port Burwell, Ont., because their catalogue gave a wide selection at good prices. We also found them extremely helpful and efficient.

When planting day arrived in the spring, we loaded plants and equipment and drove to the trailhead. Yes, we had to backpack in plants, mulch paper, fertilizer, shovels, and other needs. The Scouts thought it pretty funny to pack shrubs and trees into a forest. Fortunately, we had only about a two kilometre hike.

Because the land was quite wet, we had to adjust our planting plan slightly. The Scouts also learned why the farm had been abandoned. When we started to dig, we found only a few centimetres of topsoil and lots of rocks. It made the


planting slower and more difficult than we'd expected, and it was supper time before we hiked out.

Our next step was to build the nesting boxes. In small groups, the Scouts got together at the home of one of our leaders for construction work. Several weeks later, we returned to the site to check on our shrubs and trees and put up the nesting boxes. We were pleased to see that almost all of the plants had survived and were producing new growth.

Our project gave the Scouts lots of opportunities for direct involvement: hiking, planning, building nest boxes, and doing the work in the field. In turn, the high level of involvement provided lots of opportunities for discussion of environmental issues. We believe it was a great success and we achieved our goals.

Our work tied in very nicely to the Conservation Achievement Award and World Conservation Badge. It provided service hour opportunities that made it a good fit for Scouts at all levels. And, it enabled the Scouts to learn by doing.

The Ministry of Natural Resources runs a similar program to help maintain and rehabilitate Ontario's fisheries: the Community Fisheries Involvement Program (CFIP). For information on either of these programs, contact your nearest ministry office.

I am aware of two other programs that may be of interest to Scouters. Environment Canada has the Environmental Partners Fund, which makes funding available on a 50-50 cost share basis for environmental clean-up projects (May '91, p.8). And remember the Scouts Canada Environmental Fund, PO Box 5151, Station F, Ottawa, Ontario K2C 3G7. 

Jerry Lee, former Troop Scouter of the 52nd Ottawa, is now advisor with the 52nd Ottawa Venturers, Ont.

Program Links

Conservation Achievement Award,
World Conservation Badge, Builder,
Horticulture.

National Council Update

by Reg Roberts

I really enjoy the May meetings of National Council, perhaps because they are held in spring, when it's sunny and warm and outdoor activities are in full swing. Toronto was fresh and green as people from across Canada met to report on the state of Scouting and what has happened since last November.

Plans were being finalized for provincial jamborees in British Columbia, Alberta, New Brunswick, and Newfoundland. It was good to know that some 2,000 young people would attend each of these events to show off skills, get to know each other, and have fun. It was also good to hear that arrangements for a Canadian contingent of some 300 young people and leaders to travel to the World Jamboree in Korea were firmly in place, and that our own Canadian Jamboree for 1993 is slowly gearing up. I don't know about you, but I plan to be in Alberta's Kananaskis Country in '93.

A notable feature of this National Council was our new uniform. The navy blazer with gold pocket crest and bright corporate tie was the predominant business dress. Several people modelled the new section uniform — tan shirt, navy neckerchief, and navy pants. They looked sharp and received many compliments. During the meeting, we saw a video of the section uniforms (all councils have copies for your viewing) and learned that bulk order shipments were already on their way to Scout Shops across the country to be ready for you at the start of the new Scouting year.

Also at this meeting, the National Communications Committee received approval for their Adult Recruitment Campaign (ARC). They will proceed to produce adult recruitment materials researched and targeted to specific geographic areas.

PROVINCIAL HAPPENINGS

Provincial reports to National Council are filled with interesting information. For instance, we learned that school bussing schedules in Saskatchewan mean that some Scouters hold meetings over the lunch hour and others after school, with parents picking up members at meeting's end. Then, there is "Ranch Scouting". Every two weeks, the school bus drops off Cubs at a leader's ranch for a meeting.

In St. John's Region, Nfld., 150 Scouters and Guiders wore their uniforms to work on B.-P.'s birthday, then celebrated with lunch at a local hotel. In P.E.I., Scouting members planted 50,000 tree seedlings last year.

The Quebec report notes that Venturers travelled to Kenya and worked with local members of Scouting to build a medical clinic for residents of a small village (June/July '91 *Leader*). Alberta reported a twinning ceremony between that province and the Hokaido Council of Japan.

From B.C., we learned that three Lone Scouts achieved their Chief Scout's Award, the province has nine RCMP Vocational Venturing companies, and 14 coeducational groups are operating successfully.

Manitoba reported on one of their priorities, educating members in the area of child abuse. To date, 700 leaders have attended a "Put the Child First" workshop.

AWARDS

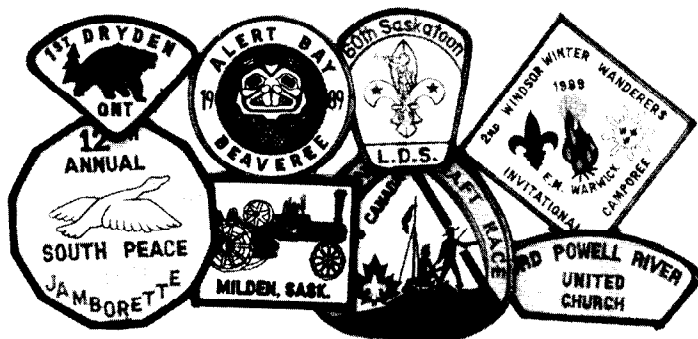
We congratulate Helen Smith, of the International Relations Committee, who was presented the Youth of America's Award for her service with the Inter-American Region. Congratulations also to the 83rd Calgary A Venturers, whose three volume log of a major expedition to Ellesmere Island, NWT, earned the 1990/91 Amory Adventure Award. We also commend the 8th Burnaby Northview Venturers, who travelled by train, horse, and foot in the Bridge River wilderness north of Vancouver, and the Sher-Lenn-Dixy Venturers, Sherbrooke District, Que., who reported on their exciting adventure at the Tervas '90 international jamboree in Finland last August. Watch for more in a future issue of **the Leader**.

Finally, we learned that the first Environmental Fund grants have been made. A story on recipients will appear in the **October Leader**. Meanwhile, consider an environmental project for your section. Perhaps the fund will send you a \$500 cheque for a job well done. Check out the requirements and get involved. X

Reg Roberts is executive director, Program Services, Scouts Canada.

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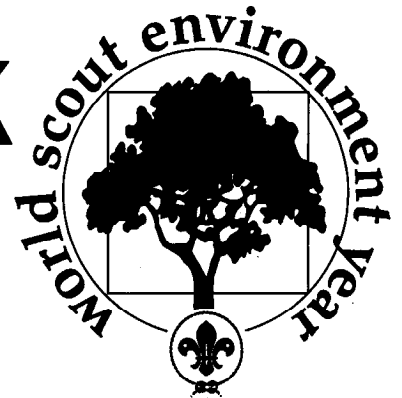
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Looking Back at 1990/91



by Ben Kruser

The outdoors continued to be a major program issue in the past Scouting year, and there were many exciting initiatives, from grass-roots projects to national directions. As we have seen often, learning about the outdoors involves more than setting up a tent. Our hope is that young people exposed to our programs, who may eventually work in office towers, will see the importance of recycling office paper and know how to compost home and garden waste. We want them to think globally and act locally to improve the environment and the quality of life in their communities.

On behalf of Glen Hay, National Program Committee volunteer for Outdoors, the National Program Committee, and Program Services, I want to thank you for your commitment to Scouting and the outdoors. If you are leaving Scouting this year, thanks for helping the youth in your section put environmental thoughts into valuable action. Without your help, the lesson would be only words.

To those returning this year, welcome back to more exciting opportunities to take Scouting to the forefront of the outdoor experience. Let's look at what we have done over the past 12 months and future directions.

World Scout Environment Year created opportunities for Scouts Canada to look at ways to enhance our outdoor programs. Our *Environmental Focus* (sidebar) captures our commitment to the many areas of environmental education, awareness, and action. The Environmental Fund we developed last year has now awarded several thousand dollars to local groups and councils for outdoor projects (see the October **Leader**).

We developed a new *Permission to Camp Form* after much feedback from local councils to improve safety awareness for outdoor activities. The Scout section Chief Scout's, World Conservation, Conservation and Citizen badges were updated to bring them in line with

needs for more outdoor awareness in the program. And we hope you have noticed our new Endangered Wildlife Crest series, which highlights some of Canada's threatened animals.

The World Organization of the Scout Movement held a conference on environmental education and action in January 1991, and Scouts Canada contributed a well received report.

WORKING WITH OTHERS

Our liaison with organizations outside of Scouting strengthens our opportunities for worthwhile projects as well as our public image. Here is a short list of some of the programs we've been involved with.

- *Canadian Recreational Canoeing Association*: support to their river clean-up projects and canoeing in general.
- *Canadian Cycling Association*: bicycle safety issues.
- *Canadian Red Cross Society*: discussions on safety standards in the Canoeing and other watercraft badges.
- *Canadian Power and Sail Squadron*: input into their new safety video, which will be useful for Sea Scouts and Sea Venturers.
- *National Search and Rescue Secretariat*: discussions on improving outdoor safety and loss prevention awareness.
- *Royal Astronomical Society*: input into their new handbook for Junior Observers.
- *Pitch-In Canada*: support of their effort to improve awareness of waste management and clean-up projects.
- *Canadian Wildlife Federation*: discussions on how to bring Project WILD to more Scouting members and support to youth environmental education programs such as Habitat 2000.
- *Canada's Energy, Mines and Resources*: discussions on how to tie new

educational material to the Scouting program.

- *Environment Canada's Green Plan*: discussions on what role Scouting might play in supporting environmental improvement initiatives proposed by the federal government. We are monitoring them very carefully.

PERSONAL CHANGES

Let's face it; it would be incredibly hypocritical to preach about environmental concerns in this column if I didn't try to change a few of my own habits. Here are some of my attempts over the past year.

Waste Reduction: Luckily, my community has a recycling program which, along with selective shopping, has helped our family reduce our weekly garbage pick-up from four plastic garbage bags to one metal container. We also switched from plastic to paper bags for garbage in the house.

Composting: Since paper bags won't hold wet garbage or leftover food, I built a compost from scrap wood. It made us aware of how much food we were throwing away. Unfortunately, I have entered that father phase of life known as the "Human Garbage Disposal". You dads know what I mean: "If you don't want to eat it, give it to Daddy to finish."

Lawn Care: I use a dandelion fork to pull up the weeds, which conveniently go into my compost. And I use a push mower, which takes more time but is less noisy. The grass clippings form a water-holding thatch that returns 60% of the available nitrogen, thereby reducing the need to fertilize often. And I mulch my leaves for the flower beds and shrubs.

Chemicals: We tried — we really tried to use some natural cleaning formulas,

Scouts Canada Environmental Focus (Scouting Builds Environmental Awareness)

Scouts Canada believes that good conservation is good citizenship and, accordingly, we provide opportunities for our members to demonstrate a personal awareness and concern for the environment through education and action.

Scouting's environmental efforts are focused in the following areas:

Outdoor Practices

Since our founding, Scouting has used the outdoors as a means to build character and citizenship. We recognize our own obligation to develop a personal outdoor code of ethics and practices, and encourage members to adopt standards which are environmentally sound and sensitive.

Land Stewardship

Promoting the wise use of our natural resources is critical to maintaining a well balanced environment for the future. Scouting seeks to be good stewards of any lands under our control, whether it be protecting fragile habitats, practising conservation management, or enhancing areas for future use by wildlife and people.

Waste Management

Scouting is actively working to initiate, incorporate and find innovative ways to educate and involve its members in reducing, re-using and recycling waste programs.

International Community Development

In supporting Scouting community projects in the developing world, Scouts Canada assists individuals and groups within a community to improve the quality of life for themselves and the community at large. For example, fish farming, soil management and reforestation improve the quality of life and reduce stress on the environment.

Endangered Species

Scouting works to educate our members on endangered species and provide every opportunity and guidance for them to assist in helping endangered species recover from the brink of extinction.

Energy Conservation

The wise use of energy can ultimately lessen demand and stress put on our environment. Scouting strives to educate and involve its members in programs which demonstrate the benefits of reducing non-essential or wasteful energy consumption in any form.

but were unhappy with the results for the effort. We now choose an environmentally safe household cleaner. We also found a dry cleaner who recycles cleaning fluid and takes back hangers (I gave them about three thousand of mine).

Utilities: I draft-proofed my home with simple caulking, electrical outlet gaskets and childproof plugs. We ran only full laundry loads and turned off lights we weren't using. In fact, we did such a good

job that Ontario Hydro called to see if anyone was living in the house, so dramatic was the change in power use from that of the previous owner. We took the same approach with our water and gas, cutting both wasteful consumption and saving quite a lot of money. And we didn't freeze in the dark as a result, either.

Cars: I inflated our soft car tires and tuned up the truck for improved mileage,



Photo: Jeff Austin, 1st Entree, Ont.

especially with rising gas prices. And I continue to recycle my car oil when I change it.

Public Voice: I witnessed a carpet cleaning company dumping waste into a local storm sewer. These sewers take water run-off and feed it directly into rivers, by-passing sanitation sewer treatment facilities. Because carpet cleaning companies pay a fee to unload used fluids at designated sanitation stations, some will covertly dump into storm drains to save a dollar. I reported the incident to the municipal by-law officer and, based on my willingness to testify, the company paid a \$1,000 fine. It was a small price, in my book, for the health of my family.

Down the road, we will be looking for opportunities to talk more about outdoor recreational use. To improve this area of the *Outdoors* column, we need your input on equipment preferences, how-to tips, and ideas. Like the rest of the magazine, this is your column; please send in your ideas and comments. Thanks for what you have done in the past. We look forward to receiving your calls, letters, and faxes in the future. A

CROSS-COUNTRY PHOTOS



◀ DOES THIS THING have a hole in it? Venturer Scott Alderman (stern) and Scouter Mark Marshall, 1st Crossfield, Alta., demonstrate some unusual canoe manoeuvres on Sylvan Lake. The two were instructing canoe safety at the Mountainview District Scout Camp at Camp Woods, says Wilson Loree, 1st Olds Scouts and Venturers, who shared the photo.

YUMMM! CHOCOLATE APPLE! Ever dunked for apples in chocolate pudding? Cubs from Fort Smith, NWT, think it's great. Try it with your bunch on a sunny Saturday this fall to celebrate the fun of Scouting. *Photo: Bill Hill.*



SHOW TIME: 83rd Regina Scouts Chris Conway and Brendan Pyle add vitality to Scouting's exhibit at the Sportsmen's Show last spring, where Scouts and Venturers staffed the coat check, acted as runners, and did crowd control and market surveys. Remembering the XV World Jamboree when Saskatchewan Scouts were hosts to Kuwait Scouts in Elk Subcamp, they donated their coat check proceeds of \$119.30 to aid Scouting in Kuwait after the war, "a gesture of goodwill and a symbol of hope for the future", says Jean Thomas, DRC South Saskatchewan Region.



◀ PUMPKIN PETS: In the corral of the "Pumpkin Petting Patch", the 1st North Pelham Beavers, Ont., are ready to choose their own personal pumpkins to take home to decorate for Hallowe'en. Their field trip to the Howell family pumpkin patch, home to pumpkin sculptures of dinosaurs, alligators, and almost every other creature you can think of, gave them plenty of exciting ideas.



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Be Part of JOTA'91

by Lena Wong

The 34th Jamboree-on-the-Air takes place on the third weekend in October, beginning at 00:01 local time Saturday, Oct. 19 and ending at 23:59 local time on Sunday, Oct. 20. Stations are free to operate during all or any part of this time.

If you have not already started preparing for this international event, now is the time to do so. If you do not have one, ask your local Scout office for a copy of the booklet *Jamboree On The Air: How Canadians Can Participate*, or write to *The National Organizer, JOTA, Scouts Canada, PO Box 5151, Stn F, Ottawa, Ont. K2C 3G7*.

Tell your section about the event. Do your members know what JOTA is? Do they want to take part? Would they like to get together with another Scouting group and/or a group of Girl Guides?

Contact your amateur radio operator and arrange for a group visit to a station where members can see and hear some on-air activity. Invite a radio operator to one of your meetings to tell your group about radio communications and put them through some practice using a microphone.

Develop some ideas about what members will do during this jamboree over the airwaves. Here are a few possibilities, for example.

1. Before JOTA, study a particular country and its culture. During JOTA, try to contact a station in that country and ask some questions about the things you have learned. If you are part of a JOTA camp or day event, develop a theme around the country you have studied.

2. Hang a world map on the wall. Ask all your contacts what their local weather is like and indicate the conditions on the map with different coloured pins or flags for snow, rain, sun, clear night, etc. It will give you a graphic demonstration of national and global weather differences.

3. Make a simple drawing of a Canadian emblem (a maple leaf or beaver) and direct Scouts you contact on how to draw the

picture without actually telling them what it is. Have them tell you what they have drawn after they have finished.

These special call signs for Scouting stations will be active during JOTA. Try to make contact for an "around the world trip".

DU1BSP	Philippines
F6JAM	France
GB3BPH	B.P. House, London
HB9S	World Scout Bureau, Geneva
JA1YSS	Japan
K2BSA	Boy Scouts of America
VP9BS	Bermuda
VE3SHQ	National Capital Region, Ottawa

After JOTA is over, remember to send your report (we love to see photos, as well) to the national organizer at Scouts Canada headquarters. We need to receive the report by November 30 so that we can include it in our report to the World Bureau.

Frequencies to Monitor

You may not be able to locate an amateur radio operator to set up a JOTA station, but you can still tune in if you have access to a short wave receiver with single sideband reception capability. These are the frequencies to monitor during JOTA'91, October 19 and 20.

80 metres: CW — 3.590 Mhz	PHONE — 3.740 & 3.940 Mhz
40 metres: CW — 7.030 Mhz	PHONE — 7.090 Mhz
20 metres: CW — 14.070 Mhz	PHONE — 14.290 Mhz
15 metres: CW — 21.140 Mhz	PHONE — 21.360 Mhz
10 metres: CW — 28.190 Mhz	PHONE — 28.990 Mhz

Lena Wong, *Scouts Canada International Relations & Special Events Services*, is the national organizer for JOTA.



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Get Yours NOW

by Jim Mackie

The 1991/92 Supply Services catalogue is now available through your local council office. We encourage leaders to get their supply so that new members will have full information to take home to their parents. Remember, there are enough catalogues to give every member his or her own personal copy.

As well as the new uniform and accessories, the catalogue contains many new items you'll find at most Shops and dealers. If, for some reason, they do not have catalogue items you need, they will be pleased to place a special order for you.

If you have any problem obtaining your supply of catalogues, check with your council office or directly with Supply Services in Ottawa.

BEAVER LEADER SWEATS: In May '91, we announced three new sweatshirts and T-shirts for Beavers. They attracted positive attention across the country, and early sales indicate they've been well received. Now, in response to many requests from Beaver leaders, we are pleased to announce the arrival of a special sweat and T-shirt for adults. Artist Mary Moore, a former Beaver leader, has developed an attractive full colour illustration showing a group of Beavers out on a ramble. The design includes the words "Beaver Leader" and the Scout Country logo. The garments are available from Scout Shops and some dealers.

SCOUTING 'ROUND THE WORLD: Published by the World Organization, Geneva, Switzerland, *Scouting 'Round the World* (#20-668, \$26.95) contains 157 pages of facts, figures and photos on the World Scout Movement. The book features each member association along with its logo, membership data, and a thumbnail sketch on its activities. It also includes information on the growth of Scouting and the world organization, its international conference, committees, world office, and foundation.

LEADER MAGAZINE BINDER: Years ago, when Supply produced a binder for storing the *Leader*, price and design kept it from catching on. We now have a binder to meet your needs at a very reasonable price. Available in red vinyl with the magazine logo on the spine and front cover, the binder should now be in your local Scout Shop (#25-400, \$5.95).

YOUTH WITH DISABILITIES: As I write in mid-May, *Youth With Disabilities* has been temporarily discontinued. Under review, the book will be brought up-to-date before it goes to press again. Check with your Scout Shop or council office for further information.

CREST BLANKET: For some time, Supply has had difficulty securing a supplier for the popular Crest Blanket (#51-125, \$15.95). We are happy to report we have located a reliable source that provides good quality and price. The small bag of crests that accompanied the blanket has been replaced with a Scout Country crest sewn on each blanket.

BRILLE LANGUAGE STRIP: "Braille", the latest Language Strip, has been produced in the raised dots of the Braille alphabet. It is now available from your local Scout Shop (#01-135, \$.95 ea.). X



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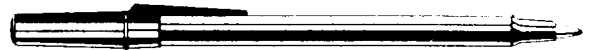
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Training Resources

by Rob Stewart

It's the time of year when training teams are beginning to reach the final stages of planning for Wood Badge I courses and specialty workshops for the new Scouters joining this fall. Many will be reviewing past lesson plans and resources. Most will be looking for new ideas to help them deliver better sessions and add a new flavour to the event.

Finding new ideas and resources can be difficult, but they are out there. A little investigation may lead you to a wide range of available materials. Visit your local public library to see if they carry any training resources. If not, encourage them to consider acquiring some books that provide ideas for training. Those who live in the vicinity of a university or community college may have access to its sources of information. Your local Scout office may also have a resource library available for your use.

A number of distributors offer books for sale. Two who regularly offer a variety of resources for training and personnel development are *Reid Publishing, Box 7267, Oakville, Ont.*

L6J 6E5; tel. (416) 842-4428 and Pfeiffer & Company, University Associates, 4190 Fairview Street, Burlington, Ont. L7C 4Y8.

Here are some of the print resources I've found useful.

Effective Presentation Skills, by Steve Mandel; Reid Publishing, 72 p

Simple, practical suggestions teach basics such as how to organize thoughts and data, develop and use visual aids, and deliver what you have prepared. The book also discusses how to conduct effective question and answer sessions.

Coaching and Counselling, by Marianne Minor; Reid Publishing, 88 p

The book outlines the differences between coaching and counselling and talks about when to apply each. It can be an important resource now that we are placing more demands on our service teams to be coaches.

Flip Charts; How to Draw Them and How to Use Them, by Richard Brandt; University Associates, 88 p

The flip chart is one of our basic training tools. This handbook is a practical resource that gives presenters the skills to do it right every time. The author addresses helpful hints and illustrations and outlines things that do and don't work.

Delivering Effective Training, by Tom Goad; University Associates, 89 p

This resource condenses key points taken from everyday training practice. Topics include the roles of the trainer, learning theory, preparing learning objectives and lesson plans, using audiovisuals, active listening, motivating learners, getting people involved, evaluation of training, and more.

Planning, Conducting and Evaluating Workshops, by Larry Nolan Davis; University Associates, 310 p

As the title suggests, the book is divided into three parts: planning (assessing needs, specifying learning objectives, designing learning activities, budgeting, making arrangements); conducting (setting up, setting the climate, agreeing on objectives, directing learning activities); and evaluation. It also includes a wide selection of training aids.

Taking Your Meetings Out of the Doldrums, by Eva Shindler-Rainman and Ronald Lippitt; University Associates, 132 p

A good resource for the trainer of group committees and council members, the book is designed to help people develop skills for running better meetings. It also provides practical guidelines and tools.

Literally dozens of handbooks are available to support trainers. The only limit imposed is that of your personal or council budget. Remember also that Scouting has produced its own training resources to support our teams. Pick up your Scout Shop catalogue for titles and costs.

One Scouting resource of particular interest is the *Handbook for Trainers (Guidelines to Methods and Aids)*. It's 187 pages of information that includes principles of learning, designing training, evaluating training, problem-solving and decision-making, training methods, and more.

Now, why don't you send me a list of *your* favourite resources, so that I can share them with others in future training articles? X

Rob Stewart is executive director, Adult Volunteer/Sponsor Relations Services, Scouts Canada.



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The Leader Index

V O L U M E 2 1

You've asked for it for years. Because of the time and space involved, we've avoided it for years. Your many requests for an annual index by topic in our latest readership survey finally overcame our resistance, and we are happy to include the results.

*We hope this index will be useful to Scouters looking for something they saw in a past issue of **the Leader** as well as those planning a particular program and searching for ideas to fit the theme. It is not extensively cross-referenced. We have not included, for example, all Cub crafts under the "Cubs" heading as well as under "Crafts", but we have tried to indicate the section for which crafts are suitable.*

*Remember, what we have indexed is a 380 page book broken into 10 distinct chapters that must be referenced. Space is always a consideration in **the Leader**, and we've tried to do as thorough a job as possible in the space available. As you use the index in the coming year, we hope you will let us know if you find it helpful. Your feedback is important: we are always eager to hear how we might serve you better.*

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From a Partner's Point of View

by Warren McMeekin

What is the Partnership Concept and what does it really mean to the local Scout group? I hear a lot of comments about the role of partners (let's not call them sponsors, because they do a lot more than just sponsor) and what they are supposed to do. First, we need to make one thing perfectly clear. Scouting does not own or operate Scout groups: partners do.

The Partner Concept has three major points.

1. Scouting has programs of appeal to youth and adults.
2. Community organizations such as religious institutions have youth and potential leaders while other organizations such as fraternal and service clubs have access to youth and potential leaders.
3. Working together, we can provide mutual support and achieve mutual goals in the overall aim to meet the needs of youth in our communities.

The chart on this page summarizes the partnership concept. As in any partnership, all partners contribute to make the venture a success. When successful, the partners benefit; when not, they lose. What can you do to ensure that nobody

loses? Your group needs to think about this very seriously.

Who are these partners? Of the 4,433 Scout groups in Canada, 3,218 are operated by 10 organizations. The only misleading figure is the 882 operated by Community and Parent partners, which are strictly local in nature and have no regional, provincial or national body.

United Church	769 groups
Community	443 groups
Anglican Church	379 groups
Parent	439 groups
Lions Clubs	331 groups
Roman Catholic Church	330 groups

Mormon Church	234 groups
Legion	185 groups
Presbyterian Church	121 groups
Kinsmen	108 groups

In differing degrees, these 10 organizations and most of the others have made a commitment to use Scouting's programs with the youth and adults they serve.

United Church Update

The Stage I Religion in Life guidelines have been revised and are available to all United Church Canec outlets. Revisions will be included in the pamphlet at the next reprinting. λ

A PARTNERSHIP IS FORMED BETWEEN

An institution or group of citizens who wish to use Scouting's programs to assist in guiding youth.

Scouts Canada

WHO AGREE TO PROVIDE

- Youth interested in Scouting.
- Emphasis on physical, mental, spiritual and social development.
- Administration of the programs.
- Selection of leaders; a committee and section Scouters.
- Training of leaders in the ideals of the sponsor.
- Facilities for meeting.
- Promises and Laws
- Program and program support
- Service for programs
- Assistance in recruiting leaders
- Training of leaders
- Literature, uniform and equipment
- Camping facilities and supervision

A charter certifying the existence of the partnership is issued by Scouts Canada. It is subject to annual renewal.

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Interesting Links

I am all for girls in Scouting, but I am perplexed. My understanding is that it is only recently that girls may be members in all sections under certain circumstances. In the May '91 uniform poster, the young lady in Venturer uniform has on her sash three link badges — Beavers to Cubs, Cubs to Scouts, and Scouts to Venturers. That would mean she could have been in Scouting for 10 or 11 years, which must be the best secret kept by any Scouter anywhere.

— Roger Wright, Orangeville, Ont.

Jamboree Task Group Invites Opinions

In keeping with the regular system of reviews Scouts Canada conducts in all program areas, the organization is in the process of evaluating national jamborees.

The small task group doing this seeks viewpoints from as wide a spectrum as possible and invites opinions from all who have views they'd like to share.

Drop us a note. It doesn't have to be a formal brief. Alternately, if you wish to participate in a survey we have prepared, we will send you one. Please get in touch. The address is: Rod MacLennan, CJ Task Group, 62 Highland Drive, Truro, N.S. B2N 1B9

In the colour photo of the new uniforms, the female Venturer is shown with link badges from Beavers to Cubs to Scouts to Venturers. Could you please tell me in what area of the country this is possible?

— David Dennis, 9th Bendale Venturers, Scarborough, Ont.

Ed's Reply: *There are two explanations for the link badge anomaly in the Scouts Canada poster introducing the new uniform. One: it's an "oops"; when the Venturer sash was prepared for the photo session, we did not stop to consider whether the Venturer wearing it would be male or female. Two: it is meant to reflect the increasingly coeducational nature of Scouting today and in the future.*

THANKS FOR MAY

The May **Leader** is great. The articles about the new uniform, as well as the pull-out poster, are certainly going to be appreciated by all members. The new uniforms are so smart and practical. Parents will be pleased to have fewer outfits to buy.

Robb Baker's Arctic story was very interesting. One line caught my eye: "Friends of the Forest takes on a whole new meaning in a part of the country where there are no trees!" Perhaps Beaver colonies can plant miniature trees in their homes. Later, as Cubs, they would have completed Black Star 5. If one of the Beaver leaders would like to contact

me, I'd be happy to send grapefruit seeds for planting indoors and directions for caring for these small citrus trees. They provide pleasant greenery and have a nice scent.

— Jean Howe, 4390 Grand Blvd., Apt 404, Montreal, Que. H4B 2X8

THE THREE R'S

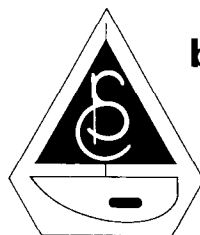
What is all this talk about recycling? The last time I looked, there were three "Rs" — reduce, re-use, recycle. No matter what paper the **Leader** is printed on, I intend to practise the first two. I will reduce paper garbage by re-using my **Leaders**.

There are many ways to help take care of the world, and we should be careful that we don't become so involved with just one aspect that we preach only that one. Remember, too, that some areas in Canada still do not have recycling facilities, which means much recyclable material is being wasted. Re-using reduces recycling!

— Michael Nellis, General Wolfe Cubs, Sillery, Que.

119TH VANCOUVER REUNION

The 119th Vancouver Flyers Scout Group has reached its 35th year of operation. To celebrate, we are planning a reunion dance on Oct. 12, 1991. We would like to hear from all past leaders, group committee, or youth members, and hope that past members will be able to celebrate at the dance with us and meet present members. Please contact: *Mike or Sharon Reagan, 3367 Church St., Vancouver, B.C. V5R 4W7. λ*



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